



# Key Stage 3 Curriculum Map History (Year 8 and 9 may swap due to merged year groups)

	Autumn Half Term 1	Autumn Half Term 2	Spring Half Term 1	Spring Half Term 2	Summer Half Term 1	Summer Half Term 2
	Year 7	Knowledge acquired				
<b>Medieval Britain</b> <ul style="list-style-type: none"> <li>Daily Life</li> <li>Feudal System</li> <li>Life of a peasant</li> </ul>		<b>Medieval Britain</b> <ul style="list-style-type: none"> <li>Medieval Medicine</li> <li>Religion</li> <li>Battle of Hastings and William the Conqueror</li> </ul>	<b>Medieval Britain</b> <ul style="list-style-type: none"> <li>Black Death and Aftermath</li> <li>Peasant's Revolt</li> <li>Roles and Men and Women</li> </ul>	<b>Medieval Britain</b> <ul style="list-style-type: none"> <li>Magna Carta</li> <li>Murder of Thomas Becket</li> <li>Importance of Religion</li> </ul>	<b>Medieval Britain</b> <ul style="list-style-type: none"> <li>The Crusades and their impact</li> <li>Gerald of Wales</li> </ul>	<b>Medieval Britain</b> <ul style="list-style-type: none"> <li>Wars of the roses</li> <li>Revision</li> </ul>
Skills acquired						
<ul style="list-style-type: none"> <li>PEEL written answers</li> <li>Introduction to Source analysis</li> <li>Knowledge and understanding of the time period</li> <li>Understanding of chronology</li> <li>Conducting a historical enquiry</li> </ul>						
Key Assessments taking place						
<ul style="list-style-type: none"> <li>Baselines to begin topics</li> <li>Repeated at the end of topic</li> <li>Continual informal assessment in class</li> </ul>						
	Autumn Half Term 1	Autumn Half Term 2	Spring Half Term 1	Spring Half Term 2	Summer Half Term 1	Summer Half Term 2
	Knowledge acquired					
Year 8	<b>Early Modern Britain</b> <ul style="list-style-type: none"> <li>Life in early modern Britain</li> <li>Marriage and Family</li> <li>Poverty and Wealth</li> </ul>	<b>Early Modern Britain</b> <ul style="list-style-type: none"> <li>Tudor Monarchs</li> <li>Henry VIII</li> <li>Mary I</li> <li>Elizabeth I</li> <li>How did their rule affect the country?</li> </ul>	<b>Early Modern Britain</b> <ul style="list-style-type: none"> <li>James I</li> <li>Witchcraft</li> <li>Union of England and Scotland</li> </ul>	<b>Early Modern Britain</b> <ul style="list-style-type: none"> <li>Charles I and the Civil War</li> <li>Oliver Cromwell and the Interregnum</li> </ul>	<b>Early Modern Britain</b> <ul style="list-style-type: none"> <li>Charles II and the restoration of the monarchy</li> <li>Changes in the 17<sup>th</sup> and 18<sup>th</sup> century</li> </ul>	<b>Transition to Industrial Britain</b> <ul style="list-style-type: none"> <li>Development of medicine</li> <li>Changes in the country leading to the industrial revolution</li> </ul>

Year 9						
	Skills acquired					
	<ul style="list-style-type: none"> <li>• PEEL written answers</li> <li>• Development of Source analysis</li> <li>• Knowledge and understanding of the time period</li> <li>• Understanding of chronology</li> <li>• Conducting a historical enquiry</li> </ul>					
	Key Assessments taking place					
	<ul style="list-style-type: none"> <li>• Baselines to begin topics</li> <li>• Repeated at the end of topic</li> <li>• Continual informal assessment in class</li> </ul>					
	<b>Autumn Half Term 1</b>	<b>Autumn Half Term 2</b>	<b>Spring Half Term 1</b>	<b>Spring Half Term 2</b>	<b>Summer Half Term 1</b>	<b>Summer Half Term 2</b>
	Knowledge acquired					
	<b>Industrial Period</b> <ul style="list-style-type: none"> <li>• Everyday life including medicine</li> <li>• Factories and factory conditions</li> </ul>	<b>Industrial Period</b> <ul style="list-style-type: none"> <li>• Crime and Punishment</li> <li>• Prison and Poverty</li> </ul>	<b>First World War</b> <ul style="list-style-type: none"> <li>• Life on the home front</li> <li>• International relations</li> <li>• Technological advances</li> <li>• Medicine</li> </ul>	<b>Inter-war Years</b> <ul style="list-style-type: none"> <li>• Life in the 1930s</li> <li>• Great Depression</li> <li>• Roles of men and women</li> </ul>	<b>Second World War</b> <ul style="list-style-type: none"> <li>• Life on the home front</li> <li>• International relations</li> <li>• Technological advances</li> <li>• Medicine</li> </ul>	<b>Cold War</b> <ul style="list-style-type: none"> <li>• Space Race</li> <li>• Communism vs Capitalism</li> <li>• Spying and JFK assassination</li> </ul>
	Skills acquired					
	<ul style="list-style-type: none"> <li>• PEEL written answers</li> <li>• Development of Source analysis</li> <li>• Knowledge and understanding of the time period</li> <li>• Understanding of chronology</li> <li>• Conducting a historical enquiry</li> </ul>					
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