

## Key Stage 4 Curriculum Map English- Entry Level

| Autumn Half Term<br>1   | Autumn Half Term<br>2   | Spring Half Term<br>1  | Spring Half Term<br>2   | Summer Half Term   | Summer Half Term<br>2   |
|---|---|--|---|--|---|
| Music C1  |   | Hobbies C1   |   | Crime C1   |   |
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|   |   |  |   |  | Litereeu  |
| Spellings and vocabulary,<br>phonics, reading and<br>comprehension,   | Spellings and vocabulary,<br>phonics, reading and<br>comprehension,   | Spellings and vocabulary,<br>phonics, reading and<br>comprehension,  | Spellings and vocabulary,<br>phonics, reading and<br>comprehension,   | Spellings and vocabulary,<br>phonics, reading and<br>comprehension,  | Spellings and vocabulary,<br>phonics, reading and<br>comprehension,<br>grammar, punctuation   |
| and handwriting.  | and handwriting.  | and handwriting.   | and handwriting.  | and handwriting.   | and handwriting.  |
| English:  | English:  | English:   | English:  | English:   | English:  |
| Reading sources- pace,  | Writing questions   |  |   | <b>e</b> 1 1   | <ul> <li>Writing questions</li> </ul>   |
| •   | <ul> <li>Complete Component 1</li> </ul>  | •  | Complete Component 2  | •  | Complete Component 2  |
|   |   |  |   | <ul> <li>Reading questions</li> </ul>  |   |
|   |   |  |   |  |   |
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|   |   |  |   |  |   |
| AO5: Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using             |   |  |   |  |   |
| structural and grammatical features to support coherence and cohesion of texts.<br>AO6: Use vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation. |   |  |   |  |   |
| A07: Demonstrate presentation skills.   |   |  |   |  |   |
| AO8: Listen and respond appropriately to spoken language, including to questions and reedback on presentations.<br>AO9: Use spoken English effectively in speeches and presentations.                   |   |  |   |  |   |
| Key Assessments taking place  |   |  |   |  |   |
| AFL each Half Term:   |   |  |   |  |   |
| <ul> <li>3x Reading record and comprehension tasks/ phonics assessment</li> <li>3x Spelling tests</li> </ul>  |   |  |   |  |   |
| 3x Grammar/ punctuation/ handwriting/ braille tasks   |   |  |   |  |   |
| Step Up to English Paper to be completer each term  |   |  |   |  |   |
|   | iteracy:<br>pellings and vocabulary,<br>phonics, reading and<br>comprehension,<br>grammar, punctuation<br>and handwriting.<br>inglish:<br>Reading sources- pace,<br>comprehension<br>Speaking and Listening<br>Reading questions<br>O1: Read and understand a ran<br>O2: Explain and comment on H<br>O3: Compare writers' ideas an<br>O4: Evaluate texts and support<br>O5: Communicate clearly, effe<br>structural and grammatica<br>O6: Use vocabulary and senter<br>O7: Demonstrate presentation<br>O9: Use spoken English effecti<br>O9: Use spoken English effecti<br>IFL each Half Term:<br>3x Reading record and<br>3x Spelling tests<br>3x Grammar/ punctuation<br>Ialf termly key Assessments: | <ul> <li>Spellings and vocabulary, phonics, reading and comprehension, grammar, punctuation and handwriting.</li> <li>Singlish:         <ul> <li>Reading sources- pace, comprehension</li> <li>Speaking and Listening Reading questions</li> <li>Complete Component 1</li> </ul> </li> <li>Speaking and understand a range of texts: Identify and interpret O2: Explain and comment on how writers use language and structural and grammatical features to support coherence at Structural and grammat</li></ul> | Knowledg         iteracy:       pellings and vocabulary,         phonics, reading and       Comprehension,         grammar, punctuation       and handwriting.         inglish:       English:         Reading sources- pace,       Ownelete Component 1         Speaking and Listening       Writing questions         Speaking and Listening       Ownelete Component 1         Speaking and Listening       Writing questions         Comprehension       Speaking and Listening         Reading questions       Ownelete Component 1         Speaking and Listening       Now write's use language and structure to achieve effects and influ         O2: Explain and comment on how write's use language and structure to achieve effects and influ         O3: Compare writers' ideas and perspectives.         O4: Evaluate texts and support this with appropriate textual references.         O5: Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and re structures for clarity, purpose and effect, with accurate spellin         O7: Demonstrate presentation skills.         O8: Listen and respond appropriately to spoken language, including to questions and feedback or O9: Use spoken English effectively in speeches and presentations.         O6: Use vocabulary and sentence structures for clarity, purpose and effect, with accurate spellin         O7: Demonstrate presentation skills. <t< th=""><th>Iteracy:       Literacy:       Spellings and vocabulary,       Literacy:       Spellings and vocabulary,       Spellings and</th><th>Iteracy:       Literacy:       Spellings and vocabulary,       Deplings and vocabulary,       Spellings and vocabulary,       Deplings and vocabulary,       Deplings and vocabulary,       Deplings and vocabulary,       Spellings and vocabulary,       Spelings and vocabulary,       Spellin</th></t<> | Iteracy:       Literacy:       Spellings and vocabulary,       Literacy:       Spellings and vocabulary,       Spellings and | Iteracy:       Literacy:       Spellings and vocabulary,       Deplings and vocabulary,       Spellings and vocabulary,       Deplings and vocabulary,       Deplings and vocabulary,       Deplings and vocabulary,       Spellings and vocabulary,       Spelings and vocabulary,       Spellin |