



Key Stage 4 Curriculum Map English- Entry Level

Year 1 (Rotating)	Autumn Half Term 1	Autumn Half Term 2	Spring Half Term 1	Spring Half Term 2	Summer Half Term 1	Summer Half Term 2
	Music C1		Hobbies C1		Crime C1	
	Knowledge acquired					
	Literacy: Spellings and vocabulary, phonics, reading and comprehension, grammar, punctuation and handwriting.	Literacy: Spellings and vocabulary, phonics, reading and comprehension, grammar, punctuation and handwriting.	Literacy: Spellings and vocabulary, phonics, reading and comprehension, grammar, punctuation and handwriting.	Literacy: Spellings and vocabulary, phonics, reading and comprehension, grammar, punctuation and handwriting.	Literacy: Spellings and vocabulary, phonics, reading and comprehension, grammar, punctuation and handwriting.	Literacy: Spellings and vocabulary, phonics, reading and comprehension, grammar, punctuation and handwriting.
	English: <ul style="list-style-type: none"> • Reading sources- pace, comprehension • Speaking and Listening • Reading questions 	English: <ul style="list-style-type: none"> • Writing questions • Complete Component 1 	English: <ul style="list-style-type: none"> • Reading sources- pace, comprehension • Speaking and Listening • Reading questions 	English: <ul style="list-style-type: none"> • Writing questions • Complete Component 2 	English: <ul style="list-style-type: none"> • Reading sources- pace, comprehension • Reading questions 	English: <ul style="list-style-type: none"> • Writing questions • Complete Component 2
	Skills acquired					
	AO1: Read and understand a range of texts: Identify and interpret explicit and implicit information and ideas. AO2: Explain and comment on how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support views. AO3: Compare writers' ideas and perspectives. AO4: Evaluate texts and support this with appropriate textual references. AO5: Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts. AO6: Use vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation. AO7: Demonstrate presentation skills. AO8: Listen and respond appropriately to spoken language, including to questions and feedback on presentations. AO9: Use spoken English effectively in speeches and presentations.					
	Key Assessments taking place					
	AFL each Half Term: <ul style="list-style-type: none"> • 3x Reading record and comprehension tasks/ phonics assessment • 3x Spelling tests • 3x Grammar/ punctuation/ handwriting/ braille tasks Half termly key Assessments: <ul style="list-style-type: none"> • Step Up to English Paper to be completed each term 					