

## Key Stage 4 Curriculum Map English- Entry Level

Autumn Half Term 1	Autumn Half Term 2	Spring Half Term 1	Spring Half Term 2	Summer Half Term	Summer Half Term 2
Music C1		Hobbies C1		Crime C1	
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Spellings and vocabulary, phonics, reading and comprehension,	Spellings and vocabulary, phonics, reading and comprehension,	Spellings and vocabulary, phonics, reading and comprehension,	Spellings and vocabulary, phonics, reading and comprehension,	Spellings and vocabulary, phonics, reading and comprehension,	Spellings and vocabulary, phonics, reading and comprehension, grammar, punctuation
and handwriting.	and handwriting.	and handwriting.	and handwriting.	and handwriting.	and handwriting.
English:	English:	English:	English:	English:	English:
Reading sources- pace,	Writing questions			<b>e</b> 1 1	<ul> <li>Writing questions</li> </ul>
•	<ul> <li>Complete Component 1</li> </ul>	•	Complete Component 2	•	Complete Component 2
				<ul> <li>Reading questions</li> </ul>	
AO5: Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using					
structural and grammatical features to support coherence and cohesion of texts. AO6: Use vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.					
A07: Demonstrate presentation skills.					
AO8: Listen and respond appropriately to spoken language, including to questions and reedback on presentations. AO9: Use spoken English effectively in speeches and presentations.					
Key Assessments taking place					
AFL each Half Term:					
<ul> <li>3x Reading record and comprehension tasks/ phonics assessment</li> <li>3x Spelling tests</li> </ul>					
3x Grammar/ punctuation/ handwriting/ braille tasks					
Step Up to English Paper to be completer each term					
	iteracy: pellings and vocabulary, phonics, reading and comprehension, grammar, punctuation and handwriting. inglish: Reading sources- pace, comprehension Speaking and Listening Reading questions O1: Read and understand a ran O2: Explain and comment on H O3: Compare writers' ideas an O4: Evaluate texts and support O5: Communicate clearly, effe structural and grammatica O6: Use vocabulary and senter O7: Demonstrate presentation O9: Use spoken English effecti O9: Use spoken English effecti IFL each Half Term: 3x Reading record and 3x Spelling tests 3x Grammar/ punctuation Ialf termly key Assessments:	<ul> <li>Spellings and vocabulary, phonics, reading and comprehension, grammar, punctuation and handwriting.</li> <li>Singlish:         <ul> <li>Reading sources- pace, comprehension</li> <li>Speaking and Listening Reading questions</li> <li>Complete Component 1</li> </ul> </li> <li>Speaking and understand a range of texts: Identify and interpret O2: Explain and comment on how writers use language and structural and grammatical features to support coherence at Structural and grammat</li></ul>	Knowledg         iteracy:       pellings and vocabulary,         phonics, reading and       Comprehension,         grammar, punctuation       and handwriting.         inglish:       English:         Reading sources- pace,       Ownelete Component 1         Speaking and Listening       Writing questions         Speaking and Listening       Ownelete Component 1         Speaking and Listening       Writing questions         Comprehension       Speaking and Listening         Reading questions       Ownelete Component 1         Speaking and Listening       Now write's use language and structure to achieve effects and influ         O2: Explain and comment on how write's use language and structure to achieve effects and influ         O3: Compare writers' ideas and perspectives.         O4: Evaluate texts and support this with appropriate textual references.         O5: Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and re structures for clarity, purpose and effect, with accurate spellin         O7: Demonstrate presentation skills.         O8: Listen and respond appropriately to spoken language, including to questions and feedback or O9: Use spoken English effectively in speeches and presentations.         O6: Use vocabulary and sentence structures for clarity, purpose and effect, with accurate spellin         O7: Demonstrate presentation skills. <t< th=""><th>Iteracy:       Literacy:       Spellings and vocabulary,       Literacy:       Spellings and vocabulary,       Spellings and</th><th>Iteracy:       Literacy:       Spellings and vocabulary,       Deplings and vocabulary,       Spellings and vocabulary,       Deplings and vocabulary,       Deplings and vocabulary,       Deplings and vocabulary,       Spellings and vocabulary,       Spelings and vocabulary,       Spellin</th></t<>	Iteracy:       Literacy:       Spellings and vocabulary,       Literacy:       Spellings and vocabulary,       Spellings and	Iteracy:       Literacy:       Spellings and vocabulary,       Deplings and vocabulary,       Spellings and vocabulary,       Deplings and vocabulary,       Deplings and vocabulary,       Deplings and vocabulary,       Spellings and vocabulary,       Spelings and vocabulary,       Spellin