PRIESTLEY SMITH SCHOOL PUPIL PREMIUM PLAN 2021-22

Pupil Premium used for:	Amount allocated to the intervention/ action (£)	Is this a new or continued activity/cost centre?	Brief summary of the intervention or action, including details of year groups and pupils involved, and the timescale	Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupil Premium? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will success be evidenced?	Actual impact: What did the action or activity actually achieve? Be specific: 'As a result of this action' If you plan to repeat this activity, what would you change to improve it next time?
Individual literacy and communication support	£19500	Continued activity. Cost Centre: Pupil Premium Salaries	Targeted literacy and communication interventions (reading, writing, spelling and phonics) provided by two experienced teaching assistants in regular 1:1 teaching sessions (print and braille). 36 Pupil Premium students. Ongoing all year.	Students' communication, reading skills (accuracy, comprehension and rate), writing and spelling will show improvement.	Records of baseline levels and individual pupil progress will be monitored by Intervention Lead, Heads of Primary and Secondary and Headteacher. Neale Analysis will be administered in July 2022 by OP and CO to all children working within these levels.	
Support of Steve Brown, Behaviour Consultant and ASC Specialist (social, emotional, mental health and behavioural needs)	£3600	Continued activity. Cost Centre: Pupil Premium	Steve Brown to work directly with students, staff and parents of 6 Pupil Premium children with complex social, emotional and mental health needs. Targeted work to continue for twelve months with 6 Pupil Premium students.	Direct work with parents, pupils and staff to improve consistency of approach with regard to behaviour management and relationships at home and school. Improved behaviour at home and school will enable students to learn more effectively and make greater progress.	Work with staff, students and parents monitored by Heads of Primary/Secondary and Headteacher. Progress with regard to behaviour monitored by form teachers and Head of Primary/Secondary in liaison with parents. Success evidenced by behaviour records, verbal feedback from parents (with regard to home situation) and progress in learning.	
Speech and Language Therapy support	£11500	Continued Cost Centre: Pupil Premium SALT	Specialist SALT input to support the assessment of communication skills and provide supporting programmes to develop receptive and	- Individual communication assessments for all identified children	Records of baseline assessments, programmes and individual pupil progress will be monitored by Heads of Primary and Secondary	

		Approx. 25 Pupil	expressive language skills across	- Liaison with staff and	and Headteacher. Termly	
		Premium	the whole school. Speech and	parents	monitoring meetings	
		students	language therapist two days per	- Programmes for all	between SALT and SLT.	
			week-one day In Primary and	identified children		
			one in Secondary. 245Pupil	- Staff training on		
			premium students.	communication friendly		
				environment.		
Specialist Music (5	£1200	Continued	Weekly specialist individual and	Weekly specialist	Progress will be measured,	
FSM students: weekly		Activity	small group music sessions	individual and small group	recorded and reported by	
individual and small		Cost Centre: Pupil	provided in range of instruments	music sessions in range of	peripatetic music services	
group sessions in		Premium, 5 PP	and voice coaching.	instruments and voice	and specialist music	
Voice, drumming,		students	Without this funding such	coaching will improve	therapist. Musical progress	
violin, keyboard)			lessons could not be financed by	individual pupils' music	will be monitored by John	
			school or parents.	capabilities, confidence	McGonagle, music teacher,	
			Ongoing all year.	and self-esteem.	and increase in confidence	
				Opportunities to perform	and self-esteem will be	
				in front of others will also	monitored by form teachers	
				boost confidence and	and Heads of Primary and	
				self-esteem.	Secondary Departments.	
Residential visit to	£1500	Continued pupil	Residential visit to Blackwell	Identified students to	Participation and fitness will	
Blackwell Outdoor		premium activity	Outdoor Learning Centre	participate in camping	be monitored by Head of PE	
Learning Centre		Cost Centre: Pupil	subsidised for approximately 15	and outdoor pursuits	and pupil enjoyment/	
J		Premium	Pupil Premium students and 1	(abseiling, swimming,	confidence ascertained by	
		residential	LAC students.	crate building, zip wire) to	questionnaire and staff	
				contribute to developing	observation. ILS skills	
				fitness and Independent	monitored by mobility staff.	
				Living Skills and building	,	
				confidence.		
Individual and small	£3500	Continued pupil	Individual tuition provided by	ICT access skills of	Progress in ICT access and	
group tuition in		premium activity	experienced and skilled teaching	targeted students will	touch-typing skills will be	
specialist ICT access		Cost Centre: Pupil	assistant/teachers in specialist	improve, enabling greater	measured against baseline	
skills and specialist ICT		premium and	ICT skills i.e. touch-typing, Jaws,	independence in	levels for each student,	
equipment provided		pupil Premium	Zoomtext, BrailleNote.	accessing ICT and	recorded and reported by	
for individual		LAC	Ongoing all year.	increased fluency in	ICT tutors and monitored by	
students: 15 Pupil			Specialist ICT purchased for	written work. Levels	Heads of Primary and	
Premium students; 1			individual use.	achieved in touch-typing	Secondary Departments.	
LAC student				will improve.	,	
	Total projected	spend: £40800 Total	Projected Pupil Premium available			
	(Source: Ofsted-					
	, , , , , ,					

