Key Stage 4 Curriculum Map PSD

	Autumn Half Term 1	Autumn Half Term 2	Spring Half Term 1	Spring Half Term 2	Summer Half Term 1	Summer Half Term 2
	Knowledge acquired					
Year 1	Preparation for Work	Community Action	Community Action	Preparation for Work	Preparation for Work	Preparation for Work Catch up / Completion of Coursework
	Skills acquired					
	Preparation for work **Understand how own skills and qualities relate to those needed for working life.** • Describe personal and employability skills and qualities which employees need • Describe their own skills qualities and achievements • Explain how their own skills, qualities and achievements relate to those needed in the workplace. **Research personal career opportunities** • Find out about a range of potential jobs which interest them • Match their skills, qualities and achievements to a potential job role • Identify and prepare key information needed for an application or interview **Community Action** **Demonstrate an understanding of the role that community groups play.** • Describe 2 different community groups and their activities. • State why these groups are important for the community **Demonstrate their involvement in community activities** • Contribute to activities within the community. • Explain how these activities benefit themselves and the community • With others plan further activities to continue / maintain benefits to the community **Pupils will develop their speaking and listening skills by:** • Discussing their strengths, interests and career aspirations. • Taking part in mock interviews and workplace role-play activities. • Sharing ideas and presenting information about different careers. • Working collaboratively with others on community projects.					

- Explaining how their actions can have a positive impact on their community.

Pupils will develop their digital skills by:

- Researching careers, job roles and community organisations online.
- Using careers websites and digital resources to explore future opportunities.
- Creating digital CVs, presentations and personal profiles.
- Completing online applications and learning how to communicate appropriately using technology.
- Using technology to plan, record and evaluate community activities safely and responsibly.

These experiences help pupils become confident communicators, responsible users of technology and well-prepared for future education, employment and adult life.

Key Assessments taking place

Assessment is task based and pupils work has to evidence the ASDAN PSD Criteria for each unit. Work is tracked by the Class teacher, Cross referenced on the activity and Unit assessment plans. Course work is moderated internally and samples sent off to be moderated externally by ASDAN.

Year 2

Autumn Half Term 1	Autumn Half Term 2	Spring Half Term 1	Spring Half Term 2	Summer Half Term 1	Summer Half Term 2
Knowledge acquired					
Healthy Living	Community Action	Healthy Living	Parenting Awareness	Parenting Awareness	Catch up / Completion of Coursework

Skills acquired

Healthy Living

Understand the importance of leading a healthy lifestyle

- Describe the key elements of a healthy lifestyle
- Explain why a healthy lifestyle is important

Demonstrate how you contribute to your own healthy lifestyle.

- Select and carry out activities which contribute to a healthy lifestyle
- Describe what went well and areas for improvement
- Describe how the activities have improved your lifestyle
- Suggest further activities which could contribute to a healthy lifestyle

Community Action

Demonstrate their involvement in community activities

- Contribute to activities within the community.
- Explain how these activities benefit themselves and the community

Parenting Awareness

Demonstrate an understanding of the demands of having a baby

- Identify the ways in which having a new baby can be emotionally and physically demanding

- Identify the signs of stress that new parents may show and describe the impact this may have on the family

Demonstrate an understanding of the sources of help and support available for parents

- Describe the sources of help available for new parents
- Describe the facilities in their local area which support parents with young children
- Describe the benefits to new parents of help and support from a range of sources

Demonstrate an understanding of a parent's responsibility for keeping a baby safe and healthy

- Describe a range of ways to ensure the safety and health of a baby
- Give examples of when a parent should seek medical advice about their baby's health

Pupils will develop communication skills by:

- Discussing healthy lifestyle choices
- Sharing their ideas and experiences
- Taking part in group discussions
- Exploring the responsibilities of caring for a baby.
- They will also work together on community activities and reflect on how their contributions benefit others.

Pupils will develop their digital skills by:

- Using technology to research healthy lifestyles, local community groups and sources of support for families.
- They may create presentations, posters or reports
- Learn how to find, use and evaluate information safely and responsibly online.

These opportunities help pupils become confident communicators, responsible users of technology and active members of their communities.

Key Assessments taking place

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Home Learning - What you can do to support the learning taking place at school.

- Encourage healthy habits such as regular exercise, healthy eating and good sleep routines.
- Discuss the importance of looking after physical and mental health.
- Involve your child in meal planning, shopping or preparing healthy meals.
- Encourage participation in community activities, clubs, fundraising events or volunteering opportunities.

- Talk about the different ways people can help and support their local community.
- Discuss the responsibilities involved in caring for a baby or young child.
- Talk about the support available to families, including healthcare professionals and community services.
- Encourage your child to express their thoughts and opinions and listen to the views of others.
- Support safe and responsible use of technology when researching health, parenting and community topics.
- Explore local services, support groups and community organisations together.

By discussing these topics at home, parents can help reinforce classroom learning and support the development of confidence, empathy, independence and responsible decision-making.