



Key Stage 4 Curriculum Map English- GCSE

Year 1 (Rotating)	Autumn Half Term 1	Autumn Half Term 2	Spring Half Term 1	Spring Half Term 2	Summer Half Term 1	Summer Half Term 2
	Paper 1		Paper 2		Speaking and Listening	
	Knowledge acquired					
	Literacy: Spellings and vocabulary, phonics, reading and comprehension, grammar, punctuation and handwriting.	Literacy: Spellings and vocabulary, phonics, reading and comprehension, grammar, punctuation and handwriting.	Literacy: Spellings and vocabulary, phonics, reading and comprehension, grammar, punctuation and handwriting.	Literacy: Spellings and vocabulary, phonics, reading and comprehension, grammar, punctuation and handwriting.	Literacy: Spellings and vocabulary, phonics, reading and comprehension, grammar, punctuation and handwriting.	Literacy: Spellings and vocabulary, phonics, reading and comprehension, grammar, punctuation and handwriting.
	English: <ul style="list-style-type: none"> • Reading- pace, genres • Q1, 2 and 3- Inference and deduction, analysis. 	English: <ul style="list-style-type: none"> • Question 4- evaluation • Q5- Narrative description • Timed responses 	English: <ul style="list-style-type: none"> • Reading- pace, genres • Q1, 2 and 3- Inference and deduction, analysis and summary. • Timed responses 	English: <ul style="list-style-type: none"> • Question 4- Comparing perspectives • Q5- Transactional • Timed responses 	English: <ul style="list-style-type: none"> • Revision • Full set of mock exams 	English: <ul style="list-style-type: none"> • Spoken Language research and preparation for presentation
	Skills acquired					
	<ul style="list-style-type: none"> • AO1- Identify and interpret explicit and implicit information and ideas. Select and synthesise evidence from different texts. • AO2- Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views. • AO3- Compare writers' ideas and perspectives, as well as how these are conveyed, across two or more texts. • AO4- Evaluate texts critically and support this with appropriate textual references. • AO5- Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts. • AO6- Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation. 					
	Key Assessments taking place					
	AFL each Half Term: <ul style="list-style-type: none"> • 3x Reading record and comprehension tasks/ phonics assessment • 3x Spelling tests • 3x Grammar/ punctuation/ handwriting/ braille tasks Half termly key Assessments: <ul style="list-style-type: none"> • Exam practices and Mock exams 					

Year 2 (Rotating)	Autumn Half Term 1	Autumn Half Term 2	Spring Half Term 1	Spring Half Term 2	Summer Half Term 1	Summer Half Term 2
	Paper 1		Paper 2		Speaking and Listening	
	Knowledge acquired					
	Literacy: Spellings and vocabulary, phonics, reading and comprehension, grammar, punctuation and handwriting. English: <ul style="list-style-type: none"> • Reading- pace, genres • Q1, 2 and 3- Inference and deduction, analysis. 	Literacy: Spellings and vocabulary, phonics, reading and comprehension, grammar, punctuation and handwriting. English: <ul style="list-style-type: none"> • Question 4- evaluation • Q5- Narrative description • Timed responses 	Literacy: Spellings and vocabulary, phonics, reading and comprehension, grammar, punctuation and handwriting. English: <ul style="list-style-type: none"> • Reading- pace, genres • Q1, 2 and 3- Inference and deduction, analysis and summary. • Timed responses 	Literacy: Spellings and vocabulary, phonics, reading and comprehension, grammar, punctuation and handwriting. English: <ul style="list-style-type: none"> • Question 4- Comparing perspectives • Q5- Transactional • Timed responses 	Literacy: Spellings and vocabulary, phonics, reading and comprehension, grammar, punctuation and handwriting. English: <ul style="list-style-type: none"> • Revision • Full set of mock exams 	Literacy: Spellings and vocabulary, phonics, reading and comprehension, grammar, punctuation and handwriting. English: <ul style="list-style-type: none"> • Spoken Language research and preparation for presentation
	Skills acquired					
	<ul style="list-style-type: none"> • AO1- Identify and interpret explicit and implicit information and ideas. Select and synthesise evidence from different texts. • AO2- Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views. • AO3- Compare writers' ideas and perspectives, as well as how these are conveyed, across two or more texts. • AO4- Evaluate texts critically and support this with appropriate textual references. • AO5- Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts. • AO6- Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation. 					
	Key Assessments taking place					
	AFL each Half Term: <ul style="list-style-type: none"> • 3x Reading record and comprehension tasks/ phonics assessment • 3x Spelling tests • 3x Grammar/ punctuation/ handwriting/ braille tasks Half termly key Assessments: Exam practices and Mock exams					