Festivals and Celebrations

Giraffes Class

Year A Autumn 2

Science

In Science, our topic is **Sound**. We will identify how sounds are made and recognise that vibrations from sounds travel through a medium to the ear. We will find patterns between the pitch of a sound and features of the object that produced it.
We will look for patterns between the volume of a sound and the strength of the vibrations that produced it and finally we will recognise that sounds get fainter as the distance from the sound source increases.



Topic

In our **Festivals and Celebrations** topic we will learn about Guy Fawkes and the meaning behind bonfire night. We will also understand the importance of Remembrance Sunday. During Interfaith Week, we will look at similarities and differences between different faiths. We will locate countries that celebrate Christmas and compare Christmas traditions in different countries

Art/Food

In Art and Food Technology, we will explore festivals and celebrations through creative and practical activities. We will develop a range of skills including cutting, sticking, designing and making. We will create mixed media collages, develop modelling skills by making clay diva lamps, enhance our painting skills and design and make a range of Christmas decorations. We will make and taste a range of foods from different faiths.

English

In English, we will continue to develop our reading, writing, speaking and listening skills through daily practice. We will be studying bonfire and firework poems and a range of fiction and non-fiction texts linked to a range of festivals and celebrations. We will predict what may happen in a story, understand how characters may be feeling and develop our comprehension skills. During rehearsals for our Christmas production, we will learn about the format of a script and practice projecting our voices to a larger audience.

Maths

In maths, we will be focusing on **Multiplication and Division**. We will practise recall of multiplication tables – mainly the 2,5,10,3 and 4 times tables. We will look at the link between multiplication and division and also what happens to a number when it is multiplied or divided by 10.



RE

This Christianity unit we will learn about the key parts of the **Nativity story**. We will find out: how the Nativity story began; the journey undertaken (relating it to the children's own understanding of journeys and distance); where Jesus was born and why; the visitors who came after the birth and how baby Jesus' life was at risk.

PSHE

Our topic is **One World** this half term. We will discuss ways in which people's lives are similar and different. We will also discuss differences of opinion. We will think about the lives of people living in different countries and identify things that we can do to make the world a fairer place. We will study climate change and identify what we can do to help.

Skills

In our skills lessons we will be developing a range of independent living skills. During breakfast club we will practice pouring, cutting, spreading and using cutlery correctly. We will continue to develop our independence when dressing for swimming and PE, learning how to orientate clothing and folding items.
We will also be working on skills such as using a pair of scissors correctly and independently.
We will be using technological apps such as isee to select items in a supermarket.

🏠 Home Learning & Revision

Home Learning – What you can do to support the learning taking place at school.

- Reading regularly at home / sharing books and discussing the content
- Practicing spellings sent home from school
- Lots of discussion about events you are involved in to develop spoken language and understanding
- Encourage discussion about topics covered in the classroom
- Writing shopping lists
- Learning times tables
- Developing independent living skills such as dressing, washing and eating