All about me, Autumn and Halloween

Communication and Language

Talk about own name, family, likes and dislikes. Listen and respond to "All About Me" stories and songs.

Discuss seasonal changes, weather, leaves and animals. Introduce autumn vocabulary.

Explore Halloween stories, rhymes and themed sensory experiences.

CFVI Links - Development of social communication, listening skills, use of topic vocabulary, communication through objects/symbol and sensory experiences

Personal, Social and Emotional Development

Develop self-awareness, confidence, sense of identity and belonging. Recognise emotions. Explore feelings linked to change in seasons and outdoor experiences. Work cooperatively in group activities. Build confidence through dressing up, sensory exploration and trying new experiences **CFVI Links -Self-advocacy, emotional wellbeing, confidence, independence and participation in group activities.**

Physical Development

Explore body parts, mirror play, action songs and self-care routines. Collect leaves, balance on autumn walks, manipulate natural objects. Pumpkin scooping, sensory trays, fine motor Halloween crafts. **CFVI Links-Body awareness, spatial awareness, orientation skills, mobility, fine motor development and independence skills.**

Literacy

Name recognition, tactile name cards, stories about families and identity. Books- I like myself The tiger who came to tea, Leaf Man, The Leaf Thief, Elmer, That's not my Hedgehog, That's not my Squirrel. Autumn poems and sensory stories. Halloween stories, rhymes and repetitive language books. **CFVI links Pre-braille and braille skills, tactile story access, object symbols, auditory memory, access to books and literacy materials.**

Mathematics

Count family members, body parts and letters in names. Sort favourite things. Count leaves, compare sizes, create patterns using autumn objects
Count pumpkins, sort spooky objects, explore shape through pumpkin faces.

CFVI Links- Access to mathematical concepts through tactile resources, concrete objects and auditory learning.

Understanding the World

Learn about self, family, home and significant people. Explore our senses.
Observe seasonal changes, weather, natural materials and wildlife.
Learn how Halloween is celebrated and compare experiences.
CFVI Links- Sensory development, environmental awareness, understanding routines, orientation and mobility in different environments.

Expressive Arts and Design

Paper plate faces look at family pictures, music and movement
Leaf printing, autumn collages, natural materials art Pumpkin carving, Halloween crafts, themed songs and role play.
CFVI **Links-exploration through touch, texture and sound, sensory art experiences, creative self-expression and access to materials.**

TDS- WESST

Texture exploration/matching

In and out, On and under

Big and Little

Twisting. Scooping, Pouring

ILS

Dressing, hand washing. using toilet, using cutlery.