Curriculum Map: Aspire

We are currently on: Year 1

Year 1	Autumn Half Term 1	Autumn Half Term 2	Spring Half Term 1	Spring Half Term 2	Summer Half Term 1	Summer Half Term 2
Knowledge acquired						
	WJEC – ILS **Having your say** **Keeping safe** Text based English topic – Alice in Wonderland Reading Numeracy Food Technology –PFA PE and Healthy Lifestyles Science ICT Art Music - Enrichment VIPS RE -Humanism PSHE – Being Me in My World Enterprise Enrichment	**WJEC – ILS** **Having your say** **Keeping safe** Text based English topic – Alice in Wonderland Reading Numeracy Food Technology –PFA PE and Healthy Lifestyles Science ICT Art Music - Enrichment VIPS RE – The True meaning of Christmas PSHE – Celebrating our Differences Enterprise Enrichment	**WJEC ILS** **Looking after your own home** **Being healthy** Text based English topic – The Wizard of Oz Reading Numeracy Food Technology –PFA PE and Healthy Lifestyles Science ICT Art Music - Enrichment VIPS RE – Justice & Freedom PSHE – Dreams and Goals Enterprise Enrichment	**WJEC ILS** **Looking after your own home** **Being healthy** Text based English topic – The Wizard of Oz Reading Numeracy Food Technology –PFA PE and Healthy Lifestyles Science ICT Art Music - Enrichment VIPS RE – Justice & Freedom PSHE – Healthy Me Enterprise Enrichment	**Text based English topic –** **Charlotte's Web** Reading Numeracy Food Technology –PFA PE and Healthy Lifestyles Science ICT Art Music - Enrichment VIPS RE – Creation Stories PSHE – Relationships Enterprise Enrichment	**Text based English topic –** **Charlotte's Web** Reading Numeracy Food Technology –PFA PE and Healthy Lifestyles Science ICT Art Music - Enrichment VIPS RE PSHE – Changing Me Enterprise Enrichment
Skills acquired						
	• **Communication skills** • **Listening, recall, response** • **Working as part of a group** • **Exploring the language of stories, instructions, and language relevant to the school environment** • **Opportunity to develop independence skills through classroom activities, expectations and ILS skills** • **The opportunity to develop ICT skills through touch-typing, or dictation using an iPad** • **The opportunity to experience real life situations and visit places in the local community such as the local area, shops, parks, the school allotment, cafes, restaurants and art galleries.** • **To gain a WJEC Personal Progress Qualification and other Entry level qualifications** • **To develop essential skills in Preparation for adulthood**					
Key Assessments taking place						
	Assessment in based on continuous AFL and observations by the staff team, course work for qualifications.					
Year	**Autumn Half Term 1**	**Autumn Half Term 2**	**Spring Half Term 1**	**Spring Half Term 2**	**Summer Half Term 1**	**Summer Half Term 2**
Knowledge acquired						

	WJEC – Developing skills in the work place **Getting things done** **Following instructions** Text based English topic – Secret Garden Reading Numeracy Food Technology –PFA PE and Healthy Lifestyles Science ICT Art Music - Enrichment VIPS RE -Commitment PSHE Enterprise Enrichment	**WJEC – Developing skills in the work place** **Getting things done** **Following instructions** Text based English topic – Secret Garden Reading Numeracy Food Technology –PFA PE and Healthy Lifestyles Science ICT Art Music - Enrichment VIPS RE – The Christmas Story PSHE Enterprise Enrichment	**WJEC – Developing skills in the work place** **Health and Safety** **Looking and acting the part** Text based English topic – Alex Ryder Reading Numeracy Food Technology –PFA PE and Healthy Lifestyles Science ICT Art Music - Enrichment VIPS RE - Peace PSHE Enterprise Enrichment	**WJEC – Developing skills in the work place** **Health and Safety** **Looking and acting the part** Text based English topic – Alex Ryder Reading Numeracy Food Technology –PFA PE and Healthy Lifestyles Science ICT Art Music - Enrichment VIPS RE – The Crucifixion PSHE Enterprise Enrichment	**WJEC – Developing skills in the work place** **Understanding what money is used for** Text based English topic – The Lion, the Witch and the Wardobe Reading Numeracy Food Technology –PFA PE and Healthy Lifestyles Science ICT Art Music - Enrichment VIPS RE - Eternity PSHE Enterprise Enrichment	**WJEC – Developing skills in the work place** **Understanding what money is used for** Text based English topic – The Lion, the witch and the wardrobe Reading Numeracy Food Technology –PFA PE and Healthy Lifestyles Science ICT Art Music - Enrichment VIPS RE PSHE Enterprise Enrichment
	Skills acquired					
	• **Communication skills** • **Listening, recall, response** • **Working as part of a group** • **Exploring the language of stories, instructions, and language relevant to the school environment** • **Opportunity to develop independence skills through classroom activities, expectations and ILS skills** • **The opportunity to develop ICT skills through touch-typing, or dictation using an iPad** • **The opportunity to experience real life situations and visit places in the local community such as the local area, shops, parks, the school allotment, cafes, restaurants and art galleries.** • **To gain a WJEC Personal Progress Qualification and other Entry level qualifications** • **To develop essential skills in Preparation for adulthood**					
	Key Assessments taking place					
	Assessment in based on continuous AFL and observations by the staff team, course work for qualifications.					
Year 3	**Autumn Half Term 1**	**Autumn Half Term 2**	**Spring Half Term 1**	**Spring Half Term 2**	**Summer Half Term 1**	**Summer Half Term 2**
	Knowledge acquired					
	WJEC – Developing communication skills Text based English topic – A Bear Called Paddington Reading Numeracy Food Technology –PFA PE and Healthy Lifestyles Science ICT Art	**WJEC – Developing communication skills** Text based English topic – A Bear Called Paddington Reading Numeracy Food Technology –PFA PE and Healthy Lifestyles Science ICT	**WJEC – Developing writing skills** Text based English topic – Stuart Little Reading Numeracy Food Technology –PFA PE and Healthy Lifestyles Science ICT Art Music - Enrichment	**WJEC - Developing writing skills** Text based English topic – Stuart Little Reading Numeracy Food Technology –PFA PE and Healthy Lifestyles Science ICT Art Music - Enrichment	**WJEC -Developing community participation skills – Getting out and about** Text based English topic – The Extraordinary life of Katherine Johnson Reading Numeracy Food Technology –PFA PE and Healthy Lifestyles Science	**WJEC -Developing community participation skills – Getting out and about** Text based English topic – The Extraordinary life of Katherine Johnson Reading Numeracy Food Technology –PFA PE and Healthy Lifestyles Science

	Music - Enrichment VIPS RE -Humanism PSHE Enterprise Enrichment	Art Music - Enrichment VIPS RE – The True meaning of Christmas PSHE Enterprise Enrichment	VIPS RE – Justice & Freedom PSHE Enterprise Enrichment	VIPS RE – Justice & Freedom PSHE Enterprise Enrichment	ICT Art Music - Enrichment VIPS RE – Creation Stories PSHE Enterprise Enrichment	ICT Art Music - Enrichment VIPS RE PSHE Enterprise Enrichment
	Skills acquired					
	• **Communication skills** • **Listening, recall, response** • **Working as part of a group** • **Exploring the language of stories, instructions, and language relevant to the school environment** • **Opportunity to develop independence skills through classroom activities, expectations and ILS skills** • **The opportunity to develop ICT skills through touch-typing, or dictation using an iPad** • **The opportunity to experience real life situations and visit places in the local community such as the local area, shops, parks, the school allotment, cafes, restaurants and art galleries.** • **To gain a WJEC Personal Progress Qualification and other Entry level qualifications** • **To develop essential skills in Preparation for adulthood**					
	Key Assessments taking place					
	Assessment in based on continuous AFL and observations by the staff team, course work for qualifications.					
Year 4	**Autumn Half Term 1**	**Autumn Half Term 2**	**Spring Half Term 1**	**Spring Half Term 2**	**Summer Half Term 1**	**Summer Half Term 2**
	Knowledge acquired					
	WJEC – Dealing with Problems Text based English topic – Kensuke's Kingdom Reading Numeracy Food Technology –PFA PE and Healthy Lifestyles Science ICT Art Music - Enrichment VIPS RE -Commitment PSHE Enterprise Enrichment	**WJEC – Dealing with Problems** Text based English topic – Kensuke's Kingdom Reading Numeracy Food Technology –PFA PE and Healthy Lifestyles Science ICT Art Music - Enrichment VIPS RE – The Christmas Story PSHE Enterprise Enrichment	**WJEC – Getting on with other people** Text based English topic – George's Marvellous Medicine Reading Numeracy Food Technology –PFA PE and Healthy Lifestyles Science ICT Art Music - Enrichment VIPS RE - Peace PSHE Enterprise Enrichment	**WJEC – Getting on with other people** Text based English topic – George's Marvellous Medicine Reading Numeracy Food Technology –PFA PE and Healthy Lifestyles Science ICT Art Music - Enrichment VIPS RE – The Crucifixion PSHE Enterprise Enrichment	**WJEC – Rights and responsibilities – Everybody matters** **Understanding what money is used for** Text based English topic – A Midsummer Night's Dream Reading Numeracy Food Technology –PFA PE and Healthy Lifestyles Science ICT Art Music - Enrichment VIPS RE - Eternity PSHE Enterprise Enrichment	**WJEC – Rights and responsibilities – Everybody matters** **Understanding what money is used for** Text based English topic – A Midsummer Night's Dream Reading Numeracy Food Technology –PFA PE and Healthy Lifestyles Science ICT Art Music - Enrichment VIPS RE PSHE Enterprise Enrichment
	Skills acquired					
	• **Communication skills** • **Listening, recall, response** • **Working as part of a group**					

- **Exploring the language of stories, instructions, and language relevant to the school environment**
- **Opportunity to develop independence skills through classroom activities, expectations and ILS skills**
- **The opportunity to develop ICT skills through touch-typing, or dictation using an iPad**
- **The opportunity to experience real life situations and visit places in the local community such as the local area, shops, parks, the school allotment, cafes, restaurants and art galleries.**
- **To gain a WJEC Personal Progress Qualification and other Entry level qualifications**
- **To develop essential skills in Preparation for adulthood**

Key Assessments taking place

Assessment in based on continuous AFL and observations by the staff team, course work for qualifications.

Oracy

Across the curriculum, pupils are given opportunities to:

- Speak confidently in different situations.
- Listen actively to others.
- Express opinions and preferences.
- Ask and answer questions.
- Participate in discussions and debates.
- Work collaboratively with peers.
- Present ideas to an audience.
- Use appropriate vocabulary for different subjects.
- Develop social communication and self-advocacy skills.

The curriculum has a strong emphasis on independence, personal development, relationships, safety, wellbeing and preparing for adulthood. Oracy supports these aims by helping pupils:

- Communicate their needs and choices.
- Build positive relationships.
- Participate in their communities.
- Develop employability and enterprise skills.
- Increase confidence and self-esteem.
- Become more independent learners and citizens.

Digital Literacy

Digital literacy is developed across all curriculum areas, with particularly strong links to ICT, WJEC ILS, PSHE, English, Enterprise and VIPS. Pupils are given regular opportunities to use technology purposefully, safely and independently, helping them become confident digital citizens and preparing them for adult life, employment and participation in their communities.

Home Learning

Home learning will focus on developing independence, communication, literacy, numeracy and preparation for adulthood through practical, real-life activities. Pupils will be encouraged to read regularly, discuss their learning with family members, practice life skills such as cooking and household tasks, use technology safely, and apply their learning through activities linked to class topics, wellbeing and community participation.