Key Stage 5 Curriculum Map PSD

	Autumn Half Term 1	Autumn Half Term 2	Spring Half Term 1	Spring Half Term 2	Summer Half Term 1	Summer Half Term 2
Year 1	**Knowledge acquired**					
	Ambassador Elections PSD- Working as part of a group	Dealing with Problems in Daily Life	Technology in the Home and in the Community	Technology in the Home and in the Community RSE Health Week	Technology in the Home and in the Community	Catch up / Completion of Coursework
	Skills acquired					
	Pupils will develop their communication skills by working collaboratively with others to achieve shared goals, discussing ideas and solutions to problems, making decisions as part of a team, and reflecting on their learning and achievements. They will also learn to listen to others, express their views clearly and contribute positively to group activities. Digital Literacy (Using Technology Safely and Effectively. Pupils will develop digital literacy by exploring and using technology found at home and in the community. They will learn how technology can support everyday tasks, communication, independence and problem-solving. Pupils will also develop skills in accessing information, using digital devices safely and responsibly, and selecting appropriate technology to support their daily lives. These opportunities help pupils build the communication, teamwork, problem-solving and technology skills needed for greater independence and successful preparation for adulthood.					
	Key Assessments taking place					
	Assessment is task based and pupils work has to evidence the ASDAN or WJEC PSD Criteria for each unit. Work is tracked by the Class teacher, Cross referenced on the activity and Unit assessment plans. Course work is moderated internally and samples sent off to be moderated externally by the exam board.					
Year 2	**Autumn Half Term 1**	**Autumn Half Term 2**	**Spring Half Term 1**	**Spring Half Term 2**	**Summer Half Term 1**	**Summer Half Term 2**
	Knowledge acquired					
	Ambassador Elections PSD- Working as part of a group	Making the most of leisure	Making the most of leisure	Making the most of leisure RSE Health Week	Making the most of leisure	Catch up / Completion of Coursework
	Skills acquired					
	Pupils will develop their communication skills by working together to complete group tasks, discussing different leisure activities, sharing ideas, solving problems and making decisions as a team. They will talk about how leisure time can support physical health, mental health and wellbeing, and discuss ways to make activities accessible and inclusive for everyone. Pupils will develop digital literacy by researching leisure activities and local opportunities, including those that are accessible for people with different needs. They may use digital tools to plan activities, compare options, present information and evaluate how technology can support leisure, wellbeing and independent living. These opportunities help pupils develop communication, teamwork, problem-solving and technology skills that support their preparation for adulthood, independence and participation in their communities.					
	Key Assessments taking place					
	Assessment is task based and pupils work has to evidence the ASDAN or WJEC PSD Criteria for each unit. Work is tracked by the Class teacher, Cross referenced on the activity and Unit assessment plans. Course work is moderated internally and sampled s sent off to be moderated externally by the exam board.					

Home Learning - What you can do to support the learning taking place at school.

- Encouraging pupils to take part in hobbies, clubs and leisure activities they enjoy.
- Talking about how leisure activities can support health, wellbeing and happiness.
- Exploring local community activities, sports clubs, libraries or youth groups together.
- Encouraging pupils to work with family members or friends on games, challenges and shared activities.
- Supporting pupils to solve everyday problems and make independent choices.
- Helping pupils use technology safely to find information about activities and opportunities in the local area.
- Encouraging pupils to try new activities and discuss what they enjoyed and what they found challenging.

These activities help pupils develop confidence, teamwork, communication, problem-solving and independence skills, all of which support their preparation for adulthood.