



Key Stage 4 Curriculum Map GCSE FRENCH

NB – Because the groups are taught in mixed year groups – Year 10 and Year 11 together – and the nature of the subject - the content of each year is similar with a higher outcome expected for students in Year 11 than Year 10 (depending on ability).

This Curriculum Map is subject to change at any moment due to the needs of the students.

This Curriculum Map will also change in 2024 in line with the proposed MFL GCSE reforms with languages studied from 2024 with the first examinations being in 2026.

	Autumn Half Term 1	Autumn Half Term 2	Spring Half Term 1	Spring Half Term 2	Summer Half Term 1	Summer Half Term 2
	Knowledge acquired					
Year 1	Theme 1: Identity and culture 1. Me, my family and friends 2. Technology in everyday life 3. Free-time activities 4. Customs and festivals in French-speaking countries * Year 10 – new vocab Year 11 – revision *These are visited during the course of the year when they occur	Theme 2: Local, national, international and global areas of interest 1. Home, town, neighbourhood and region 2. Social issues 3. Global issues 4. Travel and tourism Year 10 – new vocab Year 11 – revision * Diwali (optional for students for S & W) * Christmas	Theme 3: Current and future study and employment 1. My studies 2. Life at school / college 3. Education post-16 4. Jobs, career choices and ambitions Year 10 – new vocab Year 11 – revision * La Saint-Valentin * Mardi Gras	General Vocabulary (from syllabus) Year 10 – new vocab Year 11 – revision Examination preparation and revision (Includes focus on Speaking examination Writing examination plus past papers for listening and reading * Easter	Year 11 April / May – Speaking preparation and examination May – listening, reading and writing Year 10 Year 10 examinations Past Papers Assessment (listening, speaking, reading, writing) * Eid (moveable – optional for students in group for S & W)	Year 10 Specific grammar work intervention * Eid (moveable) * Fête nationale française

Skills acquired						
<ul style="list-style-type: none"> • Development of listening skills to understand passages and conversations spoken in everyday French • Development of speaking skills to take part in rôle-plays, conversations, asking and answering questions and giving a presentation in French • Development of reading skills to understand written French from a variety of sources and translate sentences and short passages into English • Development of writing skills to be able to write emails, blogs and articles in French and also translate sentences and short passages into French. • Development of grammar skills to be able to understand and produce spoken and written texts which contain a variety of opinions, description and in different tenses – present plus past and future 						
Key Assessments taking place						
<ul style="list-style-type: none"> • September – All students – past papers - reading, and writing paper plus speaking assessment (Year 10: benchmark after FCSE French achieved in Year 9, Year 11: progress made in Year 10 – compare results with Year 10 examinations) • December – All students – past listening, reading, speaking and writing papers (progress made since previous past paper in September) • Feb / March – All students – past listening, reading, speaking and writing papers (progress made since previous past paper in September) • April / May – Year 11 GCSE examinations, May – Year 10 examinations 						
Year 2	Autumn Half Term 1	Autumn Half Term 2	Spring Half Term 1	Spring Half Term 2	Summer Half Term 1	Summer Half Term 2
	Knowledge acquired					
	Theme 1: Identity and culture 1. Me, my family and friends 2. Technology in everyday life 3. Free-time activities 4. Customs and festivals in French-speaking countries * Year 10 – new vocab Year 11 – revision *These are visited during the course of the year when they occur	Theme 2: Local, national, international and global areas of interest 1. Home, town, neighbourhood and region 2. Social issues 3. Global issues 4. Travel and tourism Year 10 – new vocab Year 11 – revision * Diwali (optional for students for S & W) * Christmas	Theme 3: Current and future study and employment 1. My studies 2. Life at school / college 3. Education post-16 4. Jobs, career choices and ambitions Year 10 – new vocab Year 11 – revision * La Saint-Valentin * Mardi Gras	General Vocabulary (from syllabus) Year 10 – new vocab Year 11 – revision Examination preparation and revision (Includes focus on Speaking examination Writing examination plus past papers for listening and reading * Easter	Year 11 April / May – Speaking preparation and examination May – listening, reading and writing Year 10 Year 10 examinations Past Papers Assessment (listening, speaking, reading, writing) * Eid (moveable – optional for students in group for S & W)	Year 10 Specific grammar work intervention * Eid (moveable) * Fête nationale française

Skills acquired

- **Development of listening skills to understand passages and conversations spoken in everyday French**
- **Development of speaking skills to take part in rôle-plays, conversations, asking and answering questions and giving a presentation in French**
- **Development of reading skills to understand written French from a variety of sources and translate sentences and short passages into English**
- **Development of writing skills to be able to write emails, blogs and articles in French and also translate sentences and short passages into French.**
- **Development of grammar skills to be able to understand and produce spoken and written texts which contain a variety of opinions, description and in different tenses – present plus past and future**

Key Assessments taking place

- September – All students – past papers - listening, reading, and writing paper plus speaking assessment (Year 10: benchmark after FCSE French achieved in Year 9, Year 11: progress made in Year 10 – compare results with Year 10 examinations)
- December – All students – past listening, reading, speaking and writing papers (progress made since previous past paper in September)
- Feb / March – All students – past listening, reading, speaking and writing papers (progress made since previous past paper in September)
- April / May – Year 11 GCSE examinations, May – Year 10 examinations