



Key Stage 3 Curriculum Map Geography (Year 8 and 9 may swap due to merged year groups)

	Autumn Half Term 1	Autumn Half Term 2	Spring Half Term 1	Spring Half Term 2	Summer Half Term 1	Summer Half Term 2
	Year 7	Knowledge acquired				
What is Geography? <ul style="list-style-type: none"> Physical Geography Human Geography Differences and Similarities Examples/local and global 		Map Skills <ul style="list-style-type: none"> Plans Directions Keys Mapping the local area 	Settlement and Traffic <ul style="list-style-type: none"> Types of settlements Traffic problems How to solve them 	Birmingham City Centre Case Study <ul style="list-style-type: none"> Traffic Building Use Comparison to small village 	Weather and Climate in Britain <ul style="list-style-type: none"> What is weather and climate Why is Britain like it is? 	Climate Change <ul style="list-style-type: none"> Causes and effects of climate change How can we protect from climate change?
Skills acquired						
<ul style="list-style-type: none"> PEEL written answers Map skills Analysis of data e.g. traffic numbers, population 						
Key Assessments taking place						
<ul style="list-style-type: none"> Baselines to begin topics Repeated at the end of topic Continual informal assessment in class 						
	Autumn Half Term 1	Autumn Half Term 2	Spring Half Term 1	Spring Half Term 2	Summer Half Term 1	Summer Half Term 2
	Knowledge acquired					
Year 8	Coasts <ul style="list-style-type: none"> Features Weathering and erosion Case study 	Rivers <ul style="list-style-type: none"> Features Weathering and erosion Case Study 	Primary Activities <ul style="list-style-type: none"> Emphasis on farming Case study and investigation 	Secondary and Tertiary Activities <ul style="list-style-type: none"> Focus on Birmingham City Centre What jobs do people do 	Natural Hazards <ul style="list-style-type: none"> Earthquakes Volcanos Effect on local populations 	Study of an MEDC <ul style="list-style-type: none"> Japan Physical features Culture Economic/population changes

Year 9	Skills acquired					
	<ul style="list-style-type: none"> • PEEL written answers • Map skills • Analysis of data e.g. traffic numbers, population • 					
	Key Assessments taking place					
	<ul style="list-style-type: none"> • Baselines to begin topics • Repeated at the end of topic • Continual informal assessment in class 					
	Autumn Half Term 1	Autumn Half Term 2	Spring Half Term 1	Spring Half Term 2	Summer Half Term 1	Summer Half Term 2
	Knowledge acquired					
	Kenya <ul style="list-style-type: none"> • Culture • Physical Features • Migration • Sustainable environment 	Kenya and Japan <ul style="list-style-type: none"> • International development • Comparison to Japan 	Natural Environments <ul style="list-style-type: none"> • Climates and Vegetation's • Hot desert • Polar regions 	Natural Environments <ul style="list-style-type: none"> • How do humans affect the environment • How do physical processes change the landscape 	European Study <ul style="list-style-type: none"> • Italian culture • Italy's physical features • Italy's relationship with other countries • Tourism 	Geographical Skills <ul style="list-style-type: none"> • Maps • Keys • Directions <p>Revision of previous topics and skills</p>
	Skills acquired					
	<ul style="list-style-type: none"> • PEEL written answers • Map skills • Analysis of data e.g. traffic numbers, population • 					
	Key Assessments taking place					
<ul style="list-style-type: none"> • Baselines to begin topics • Repeated at the end of topic • Continual informal assessment in class 						