Key Stage 5 Curriculum Map Independent Living – WJEC – Pathways Sept 2026

	Autumn Half Term 1	Autumn Half Term 2	Spring Half Term 1	Spring Half Term 2	Summer Half Term 1	Summer Half Term 2
Year 1	**Knowledge acquired**					
	6123 – Choices and Decisions	6125 – Planning a journey Linking to the visit to the German Christmas Market in Birmingham City Centre	6201 Introduction to land maintenance	6201 Introduction to land maintenance	6200 – Introduction to plant care	6200 – Introduction to plant care
	Skills acquired					
	The aim of the qualification is to provide students with a broad and balanced understanding of the word around them. Links are made to the CFVI Curriculum Framework and skills in team work, decision making and working independently are developed alongside confidence and self-esteem. **Topics within the Pathways Independent living Unit can be found here:** https://www.wjec.co.uk/media/fc1hvwzx/e-entry-pathways-specification-main-spec.pdf					
	Key Assessments taking place					
	Assessment in based on coursework					
	Autumn Half Term 1	**Autumn Half Term 2**	**Spring Half Term 1**	**Spring Half Term 2**	**Summer Half Term 1**	**Summer Half Term 2**
Year 2	**Knowledge acquired**					
	6202 – Introduction to animal care	6202 – Introduction to animal care	**PSD – 6102 – Environmental awareness**	**Completion for coursework in preparation for internal moderation and completion and submission to the WJEC Portal in Early May**	Exam Leave Yr 13	
	Skills acquired					
	The aim of the qualification is to provide students with a broad and balanced understanding of the word around them. Links are made to the CFVI Curriculum Framework and skills in team work, decision making and working independently are developed alongside confidence and self-esteem. **Topics within the Pathways Independent living Unit can be found here:** https://www.wjec.co.uk/media/fc1hvwzx/e-entry-pathways-specification-main-spec.pdf					
	Key Assessments taking place					
	Assessment in based on coursework					

Oracy Opportunities

Learners will have opportunities to:

- Discuss choices and justify decisions.
- Participate in group discussions and collaborative tasks.
- Ask and answer questions during visits and practical activities.
- Present information about completed projects and coursework.
- Share opinions about environmental issues and sustainability.
- Follow and give instructions during practical land maintenance and plant care activities.
- Develop communication skills when interacting with members of the public during educational visits and community-based learning.

Digital Literacy Opportunities

Learners will have opportunities to:

- Use tablets, computers and assistive technology to research topics.
- Access online maps and journey-planning tools when studying travel and transport.
- Use digital photography to record practical work and coursework evidence.
- Create simple presentations, posters or documents.
- Upload and organise evidence for coursework portfolios.
- Develop safe and responsible use of technology.
- Use specialist accessibility software and devices to support independent learning.

Home Learning Opportunities

Home learning activities may include:

- Discussing personal choices and decision-making situations with family members.
- Planning simple journeys using local transport information.
- Helping to care for plants, gardens or outdoor spaces at home.

- Supporting the care of pets and observing animal welfare needs.
- Completing research tasks using accessible websites and digital resources.
- Recording observations, photographs or reflections linked to coursework units.
- Practising independent living skills such as organisation, time management and personal responsibility.
- Exploring environmental issues, recycling and sustainability activities within the home and community.