Key Stage 3 Curriculum Map Thrive

	Autumn Half Term 1	Autumn Half Term 2	Spring Half Term 1	Spring Half Term 2	Summer Half Term 1	Summer Half Term 2
Year 1	**Knowledge acquired**					
	All About me	All About Me	Castles # Turrets & Tiaras	Castles # Turrets & Tiaras	Nature	Nature
	Skills acquired					
	Develop communication and oracy skills through listening, recall, discussion and responding appropriately in a range of contexts, enabling pupils to express their ideas, preferences and needs confidently. (CFVI Area 3 and 4) Work collaboratively as part of a group, developing social interaction skills, turn-taking, cooperation and positive relationships with peers and adults. (CFVI Area 3 and 4) Explore and develop understanding of the language used in stories, instructions and everyday school environments, extending vocabulary and supporting access to learning. (CFVI Area 3 and 4) Build independence and self-advocacy skills through classroom routines, expectations and Independent Living Skills (ILS) activities, encouraging pupils to make choices and take increasing responsibility for themselves. (CFVI Area 3, 4 and 6) Develop assistive technology, ICT and digital literacy skills through activities such as touch-typing, using dictation technology on an iPad, accessing digital resources and learning how to use technology safely, responsibly and effectively. (CFVI Area 3,4,7 and 8) Experience real-life situations through visits to the local community, including shops, parks and other places of interest, developing confidence, independence, problem-solving skills and community awareness. (CFVI Area 3,4,5,7and 11) Develop orientation and mobility awareness by safely exploring familiar and unfamiliar environments and applying skills in a range of practical contexts. (CFVI Area 5) Use a range of communication methods, sensory approaches and assistive technologies such as magnifiers and i pads to access learning, participate in school life and prepare for future learning and adulthood. (CFVI Area 3,4,7,8,9,10 and 11)					
	Key Assessments taking place					
	Assessment in based on continuous AFL and observations by the staff team					
	Autumn Half Term 1	**Autumn Half Term 2**	**Spring Half Term 1**	**Spring Half Term 2**	**Summer Half Term 1**	**Summer Half Term 2**
Year 2	**Knowledge acquired**					
	Pirates	Pirates	Space #to infinity & beyond	Space #to infinity & beyond	WWII # Dig for Victory	WWII # Dig for Victory
	Skills acquired					

Develop communication and oracy skills through listening, recall, discussion and responding appropriately in a range of contexts, enabling pupils to express their ideas, preferences and needs confidently.(CFVI Area 3 and 4)

Work collaboratively as part of a group, developing social interaction skills, turn-taking, cooperation and positive relationships with peers and adults. (CFVI Area 3 and 4)

Explore and develop understanding of the language used in stories, instructions and everyday school environments, extending vocabulary and supporting access to learning. (CFVI Area 3 and 4)

Build independence and self-advocacy skills through classroom routines, expectations and Independent Living Skills (ILS) activities, encouraging pupils to make choices and take increasing responsibility for themselves. (CFVI Area 3, 4 and 6)

Develop assistive technology, ICT and digital literacy skills through activities such as touch-typing, using dictation technology on an iPad, accessing digital resources and learning how to use technology safely, responsibly and effectively. (CFVI Area 3,4,7 and 8)

Experience real-life situations through visits to the local community, including shops, parks and other places of interest, developing confidence, independence, problem-solving skills and community awareness. CFVI Area 3,4,5,7and 11)

Develop orientation and mobility awareness by safely exploring familiar and unfamiliar environments and applying skills in a range of practical contexts. (CFVI Area 5)
Use a range of communication methods, sensory approaches and assistive technologies such as magnifiers and i pads to access learning, participate in school life and prepare for future learning and adulthood. (CFVI Area 3,4,7,8,9,10 and 11)

Assessment in based on continuous AFL and observations by the staff team

Year 3

Autumn Half Term 1	Autumn Half Term 2	Spring Half Term 1	Spring Half Term 2	Summer Half Term 1	Summer Half Term 2
Knowledge acquired					
Victorians - 10 ways the Victorians changed Britain	Victorians - 10 ways the Victorians changed Britain	Dinosaurs & Volcanos #Walking with Dinosaurs # Journey to the centre of the earth.	Dinosaurs & Volcanos #Walking with Dinosaurs # Journey to the centre of the earth.	Flight #up up and away…..	Flight #up up and away…..

Skills acquired

Develop communication and oracy skills through listening, recall, discussion and responding appropriately in a range of contexts, enabling pupils to express their ideas, preferences and needs confidently.(CFVI Area 3 and 4)

Work collaboratively as part of a group, developing social interaction skills, turn-taking, cooperation and positive relationships with peers and adults. (CFVI Area 3 and 4)

Explore and develop understanding of the language used in stories, instructions and everyday school environments, extending vocabulary and supporting access to learning. (CFVI Area 3 and 4)

	Build independence and self-advocacy skills through classroom routines, expectations and Independent Living Skills (ILS) activities, encouraging pupils to make choices and take increasing responsibility for themselves. (CFVI Area 3, 4 and 6) Develop assistive technology, ICT and digital literacy skills through activities such as touch-typing, using dictation technology on an iPad, accessing digital resources and learning how to use technology safely, responsibly and effectively. (CFVI Area 3,4,7 and 8) Experience real-life situations through visits to the local community, including shops, parks and other places of interest, developing confidence, independence, problem-solving skills and community awareness. CFVI Area 3,4,5,7and 11) Develop orientation and mobility awareness by safely exploring familiar and unfamiliar environments and applying skills in a range of practical contexts. (CFVI Area 5) Use a range of communication methods, sensory approaches and assistive technologies such as magnifiers and i pads to access learning, participate in school life and prepare for future learning and adulthood. (CFVI Area 3,4,7,8,9,10 and 11)
	Key Assessments taking place
	Assessment in based on continuous AFL and observations by the staff team

Home Learning – What you can do to support the learning taking place at school.

- Talk to your child about what they have learned in school. Use this curriculum map and photos and messages on Class Dojo as a prompt.
- It is essential that you read to and with your child and talk about the stores read. A range of books are available to access via RNIB Bookshare. https://www.rnibbookshare.org/
- Watch the following programmes together
  - Alphablocks https://www.bbc.co.uk/iplayer/episodes/b01cz0p1/alphablocks
  - Learn with Ms Rachel – Phonics songs - https://www.youtube.com/watch?v=oVtzNpzuvoA
  - CBeebies bedtime stories https://www.bbc.co.uk/cbeebies/shows/bedtime-stories
- Register with Living Paintings a free postal library of accessible picture books and resources for Blind and Visually impaired young people that they can experience through touch and sound. https://livingpaintings.org/
- Develop touch typing skills using the computer – Doorway on line https://www.doorwayonline.org.uk/typing/
- Develop and work on handwriting skills, letter formation and writing their name
- Practice braille on the Perkins you have at home

Develop Independent skills at home to support your child to become more independent:

- Dressing
- Washing
- Making a cold drink
- Making a sandwich
- Making something on toast
- Help with the house work
- Help with the weekly shop
- Take your child out and about in the local area to enable them to become more familiar with their local surroundings.