

**PRIESTLEY SMITH SCHOOL**  
**PUPIL PREMIUM PLAN AND EVALUATION 2020-21**

Pupil Premium used for:	Amount allocated to the intervention/ action (£)	Is this a new or continued activity/cost centre?	Brief summary of the intervention or action, including details of year groups and pupils involved, and the timescale	Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupil Premium? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will success be evidenced?	Actual impact: What did the action or activity actually achieve? Be specific: 'As a result of this action...' If you plan to repeat this activity, what would you change to improve it next time?
Individual literacy and communication support	£19238 <b>Spent</b>	Continued activity. Cost Centre: Pupil Premium Salaries	Targeted literacy and communication interventions (reading, writing, spelling and phonics) provided by two experienced teaching assistants in regular 1:1 teaching sessions (print and braille). 36 Pupil Premium students. Ongoing all year.	Students' communication, reading skills (accuracy, comprehension and rate), writing and spelling will show improvement.	Records of baseline levels and individual pupil progress will be monitored by Intervention Lead, Heads of Primary and Secondary and Headteacher. Neale Analysis will be administered in July 2021 by MEF and CO to all children working within these levels.	<b>Despite Covid-19 disruption to learning for many pupils during the year, 2020-21 End of Year progress data (EYFS, National Curriculum and Primary Neale Analysis) showed good progress against baseline levels by students receiving targeted 1:1 literacy/communication and numeracy support. Secondary Neale Analysis assessments to take place in September 2021. See 2020-21 Individual Pupil Premium impact data. Intervention had to be focused within bubbles during this time.</b>
Support of Steve Brown, Behaviour Consultant and ASC Specialist (social, emotional, mental health and behavioural needs)	£3500 <b>Spent</b>	Continued activity. Cost Centre: Pupil Premium	Steve Brown to work directly with students and parents of 6 Pupil Premium children with complex social, emotional and mental health needs. Targeted work to continue for twelve months with 6 Pupil Premium students.	Direct work with parents, pupils and staff to improve consistency of approach with regard to behaviour management and relationships at home and school. Improved behaviour at home and school will enable students to learn more	Work with staff, students and parents monitored by Heads of Primary/Secondary and Headteacher. Progress with regard to behaviour monitored by form teachers and Head of Primary/Secondary in liaison with parents.	<b>Behaviour and ASC specific support continued to be provided for 6 Pupil Premium students and families over the 12-month period. Success seen with regard to school and home situation for Y4, Y5, Y7, Y8 and Y9 students, all of whom have ASC, ADHD or</b>

				effectively and make greater progress.	Success evidenced by behaviour records, verbal feedback from parents (with regard to home situation) and progress in learning.	<p><b>attachment disorder diagnosis or have SEMH issues as part of SEND. Strategies in place at school and home to support them and self-control strategies being developed. Only one student within this group had any fixed term exclusions during 2020-21. One student was supported to manage social interaction difficulties by participation in social interaction group and individual sessions. However, despite improvement, he continues to experience some difficulties and support will need to be maintained. Planned staff training was postponed until Autumn Term due to Covid. SB will also provide Teamteach training for all staff in the coming academic year due to Covid.</b></p>
Speech and Language Therapy support	£11200 <b>Spent</b>	Continued Cost Centre: Pupil Premium SALT 24 Pupil Premium students	Specialist SALT input to support the assessment of communication skills and provide supporting programmes to develop receptive and expressive language skills across the whole school. Speech and language therapist two days per week-one day In Primary and one in Secondary. 24 Pupil premium students.	<ul style="list-style-type: none"> <li>- Individual communication assessments for all identified children</li> <li>- Liaison with staff and parents</li> <li>- Programmes for all identified children</li> <li>- Staff training on communication friendly environment.</li> </ul>	Records of baseline assessments, programmes and individual pupil progress will be monitored by Heads of Primary and Secondary and Headteacher. Termly monitoring meetings between SALT and SLT.	<p><b>This continues to have an excellent impact across the whole school. SALT support is delivered for two days per week, part funded by Pupil Premium and part by budget share. 24 Pupil premium students received support in 2020-21, with assessments made and programmes in place. Programmes tackled expressive, receptive language difficulties, social use of language issues and articulation of sounds. Good</b></p>

						feedback also from parents who have been involved in delivery of programmes. Despite a year disrupted by Covid, SALT input continued both at school and by zoom calls in the home setting. Some disruption took place due to self isolation of SALT staff, but overall input was maintained. Planned staff training to take place on communication friendly environment could not take place due to Covid and will be delivered instead in Autumn Term 2021.
Specialist Music (5 FSM students: weekly individual and small group sessions in Voice, drumming, violin, keyboard)	£1490 <b>£800 spent</b>	Continued Activity Cost Centre: Pupil Premium, 5 PP students	Weekly specialist individual and small group music sessions provided in range of instruments and voice coaching. Without this funding such lessons could not be financed by school or parents. Ongoing all year.	Weekly specialist individual and small group music sessions in range of instruments and voice coaching will improve individual pupils' music capabilities, confidence and self-esteem. Opportunities to perform in front of others will also boost confidence and self-esteem.	Progress will be measured, recorded and reported by peripatetic music services and specialist music therapist. Musical progress will be monitored by John McGonagle, music teacher, and increase in confidence and self-esteem will be monitored by form teachers and Heads of Primary and Secondary Departments.	<b>Face to face music teaching was impacted by Covid-19. However input was delivered by some specialist musicians through zoom during 2020-21. Face to face teaching resumed in Summer term for many. Good progress seen by students undertaking specialist music sessions, not only in actual music skills but also in overall confidence and self-esteem. Students performed in class music sessions. They were unable to perform in group assemblies due to Covid.</b>
Residential visit to Blackwell Outdoor Learning Centre	£1500 planned <b>Not fully spent</b> <b>£500 spent on day visits to Blackwell</b>	Continued pupil premium activity Cost Centre: Pupil Premium residential	Residential visit to Blackwell Outdoor Learning Centre subsidised for 13 Pupil Premium students and 1 LAC students.	Identified students to participate in camping and outdoor pursuits (abseiling, swimming, crate building, zip wire) to contribute to developing fitness and Independent	Participation and fitness will be monitored by Head of PE and pupil enjoyment/ confidence ascertained by questionnaire and staff observation. ILS skills monitored by mobility staff.	<b>The residential visit to Blackwell Outdoor Learning Centre had to be cancelled due to Covid 19 restrictions. This was extremely disappointing as students take part in a wide range of</b>

	<p><b>Court instead of residential visits.</b>  <b>Supported by Friends of Priestley Smith.</b></p>			Living Skills and building confidence.		<p>outdoor pursuits, increasing their physical skills, confidence and ILS skills and greatly enjoying the camping experience. As a result two day visits were planned and took place to Blackwell Court in the Summer Term for Secondary students. Pupil enjoyment and engagement was high, as evidenced by staff observations and pupil feedback on return.</p>
Individual and small group tuition in specialist ICT access skills and specialist ICT equipment provided for individual students: 15 Pupil Premium students; 2 LAC students	<p>£3500</p> <p>Not spent as planned. PP Funding of £6213 used instead to support remote learning for PP students working at home.</p>	Continued pupil premium activity Cost Centre: Pupil premium specialist ICT salaries and pupil Premium post-LAC	Individual tuition provided by experienced and skilled teaching assistant/teachers in specialist ICT skills i.e. touch-typing, Jaws, Zoomtext, BrailleNote. Ongoing all year. Specialist ICT purchased for individual use.	ICT access skills of targeted students will improve, enabling greater independence in accessing ICT and increased fluency in written work. Levels achieved in touch-typing will improve.	Progress in ICT access and touch-typing skills will be measured against baseline levels for each student, recorded and reported by ICT tutors and monitored by Heads of Primary and Secondary Departments.	<p>This funding was not used as planned due to Covid. While specialist 1:1 ICT tuition did continue for some children in school, the funding was used instead mainly to support remote learning for PP students not in school. All students are VI and require specialist ICT (brailnotes, JAWS, Zoomtext) to work at home. Laptops with specialist software were provided for 3 PP students and expensive specialist software (JAWS £950, Zoomtext£495) provided for other PP students with DFE funded ICT. Specialist tuition in remote learning was provided from school resources to teach students to use platforms such as Google classroom.</p>
<p><b>Total spend: £41451 Total Pupil Premium available 2020-21: £41,104</b>  <b>Excess of expenditure over income: £347</b> (Source: Ofsted-The Pupil Premium: Analysis and challenge tools for schools)</p>						

