



## Key Stage 4 Curriculum Map (FCSE) Level 1 FRENCH

**NB – This Curriculum Map is subject to change at any moment due to the needs of the students.**

Year 1	Autumn Half Term 1	Autumn Half Term 2	Spring Half Term 1	Spring Half Term 2	Summer Half Term 1	Summer Half Term 2	
	Knowledge acquired						
	<b>Baseline Assessment</b> <b>Revision of basic French</b> – Greetings, colours, numbers, personal information, days, months, dates, opinions  <b>Leisure</b> Hobbies Television and films	<b>Leisure</b> Music Free time Going out Sports and clubs  Assessment preparation and final assessments  <b>Culture Link –</b> Christmas in France	<b>Food and Drink</b> Types of foods & drinks Eating out Opinions Shopping for food Healthy / Unhealthy food choices	<b>Food and Drink</b> Assessment preparation and final assessments	<b>Celebrations</b> Birthdays Parties Festivals Celebrating Carnivals Engagement & Weddings	<b>Celebrations</b> Assessment preparation and final assessments  <b>Optional Culture Link –</b> International Sporting Events (may include countries)	
	Skills acquired						
	<ul style="list-style-type: none"><li>• <b>Development of listening skills to understand passages and conversations spoken in everyday French</b></li><li>• <b>Development of speaking skills to take part in rôle-plays, conversations, asking and answering questions and giving a presentation in French</b></li><li>• <b>Development of reading skills to understand written French from a variety of sources and translate sentences into English</b></li><li>• <b>Development of writing skills to be able to write paragraphs of several sentences giving opinions and also translate sentences into French from English.</b></li><li>• <b>Development of grammar skills to be able to understand and produce texts for different purposes with opinions and in different tenses – present plus past and future</b></li></ul>						
	Key Assessments taking place						
	<p>Students work towards AQA Level 1 Certificate (Foundation Certificate of Secondary Education (FCSE)) Modern Foreign Languages in French and submit their portfolio of three units from different themes for accreditation in May of Year 11.</p> <p>All assessments for each unit – one for each of the skill areas of listening, speaking, reading and writing – are taken when the students are ready for them typically this <b>COULD</b> be</p> <ul style="list-style-type: none"><li>• November / December</li><li>• March / April</li><li>• June / July</li></ul> <p>Past listening and reading papers are also used for practice and to assess students learning before final assessments take place.</p>						

Year 2	Autumn Half Term 1	Autumn Half Term 2	Spring Half Term 1	Spring Half Term 2	Summer Half Term 1	Summer Half Term 2	
	Knowledge acquired						
	<b>Relationships, Family and Friends</b> Family members Pets Relationships Friends Family celebrations Personal details – self, family & friends	<b>Relationships, Family and Friends</b> Assessment preparation and final assessments  <b>Culture Link –</b> Christmas in France	<b>Healthy Lifestyle</b> Sports Leisure facilities Healthy living Healthy eating Illness Exercise Fast food Alcohol Smoking	<b>Healthy Lifestyle</b> Assessment preparation and final assessments  March <b>FCSE Assessments</b> Final portfolio preparation	<b>FCSE Assessments</b> Final portfolio preparation  <b>May onwards</b> Taster sessions in German, Italian and Spanish Other language-based activities	<b>Language Activities</b> Taster sessions in German, Italian and Spanish Other language-based activities  <b>Optional Culture Link –</b> International Sporting Events (may include countries)	
	Skills acquired						
	<ul style="list-style-type: none"> <li>• Development of listening skills to understand passages and conversations spoken in everyday French</li> <li>• Development of speaking skills to take part in rôle-plays, conversations, asking and answering questions and giving a presentation in French</li> <li>• Development of reading skills to understand written French from a variety of sources and translate sentences into English</li> <li>• Development of writing skills to be able to write paragraphs of several sentences giving opinions and also translate sentences into French from English.</li> <li>• Development of grammar skills to be able to understand and produce texts for different purposes with opinions and in different tenses – present plus past and future</li> </ul>						
	Key Assessments taking place						
	<p>Most students in Year 8 and Year 9 study towards AQA Level 1 Certificate (Foundation Certificate of Secondary Education (FCSE)) Modern Foreign Languages in French and submit their portfolio of three units from different themes for accreditation in May of Year 9.</p> <p>All assessments for each unit – one for each of the skill areas of listening, speaking, reading and writing – are taken when the students are ready for them typically this COULD be</p> <ul style="list-style-type: none"> <li>• November</li> <li>• March</li> <li>• April – catch up for any missed assessments before portfolio submission in May (Year 11)</li> </ul> <p>Past listening and reading papers are also used for practice and to assess students learning before final assessments take place.</p>						