Curriculum Map EYFS

Autumn Half Term 1	Autumn Half Term 2	Spring Half Term 1	Spring Half Term 2	Summer Half Term 1	Summer Half Term 2
Knowledge acquired					
This is Me • Music about our body and an introduction to us	Festivals • Preparing for Christmas concert	Watch me grow • Exploring texture and layering up sounds	Zoom • Vehicle sounds	Awesome animals • Songs about animals • Animal sounds	Our super senses • Exploring new sounds

Skills acquired

- Introduction to high and low, fast and slow, loud and soft, long and short, and thick and thin texture,
- Develops listening and concentration skills by following rhythms, songs and musical instructions.
- Builds communication and language skills through singing and musical games.
- Improves memory by learning songs, actions, patterns and sequences.
- Develops coordination and motor skills through clapping, movement, percussion and instrument playing.
- Encourages creativity and imagination through composing, improvising and exploring sounds.
- Builds confidence by performing, sharing ideas and taking part in group activities.
- Strengthens teamwork and social skills through ensemble playing and collaborative music-making.
- Develops mathematical understanding through counting beats, recognising patterns and exploring tempo.
- Improves emotional awareness by expressing feelings and responding to different styles of music.
- Enhances cultural awareness by listening to and performing music from different times, places and traditions.

- These skills support wider learning across the curriculum while helping children become confident, creative and expressive learners.

Digital Literacy Skills

Music supports the foundations of digital literacy by developing children's listening, sequencing, pattern recognition, problem-solving, communication and collaborative skills, which underpin future use of digital technologies.

Communication & Oracy Skills

Music provides a rich and accessible way for our pupils to develop communication and interaction skills. Through singing, listening, turn-taking, sound exploration and shared musical experiences, pupils are encouraged to express themselves, respond to others and build confidence in communicating, using speech, vocalisations, gestures, and movement.

- Develop listening and attention skills by responding to music and spoken instructions.
- Build confidence in using their voice, vocalisations, signs or communication systems to participate.
- Practise turn-taking and shared attention during musical activities.
- Increase understanding of simple questions, choices and instructions.
- Learn to express preferences, feelings and opinions about music and sounds.
- Develop social interaction skills through group singing and collaborative music-making.
- Expand vocabulary related to sounds, instruments, emotions and musical experiences.
- Strengthen communication confidence by contributing to discussions and responding to musical prompts.

Music creates meaningful opportunities for every pupil to communicate at their own level, supporting both expressive and receptive communication development.

Key Assessments taking place
Assessment in based on continuous AFL and observations by the staff team

Home Learning Opportunities

At home, pupils can continue their musical learning by exploring and listening to the sounds around them, discovering new music from different genres and cultures, and sharing musical experiences with their families. Practising simple rhythms through clapping, tapping, singing or using household objects helps to develop listening skills, turn-taking, communication, memory and confidence, while encouraging enjoyment of music in everyday life.