



# Key Stage 4 Curriculum Map PSD

Year 1	Autumn Half Term 1	Autumn Half Term 2	Spring Half Term 1	Spring Half Term 2	Summer Half Term 1	Summer Half Term 2	
	<b>Knowledge acquired</b>						
	Preparation for Work	Community Action	Community Action	Preparation for Work	Preparation for Work	Preparation for Work Catch up / Completion of Coursework	
	<b>Skills acquired</b>						
	<p><b>Preparation for work</b>  <b>Understand how own skills and qualities relate to those needed for working life.</b></p> <ul style="list-style-type: none"> <li>Describe personal and employability skills and qualities which employees need</li> <li>Describe their own skills qualities and achievements</li> <li>Explain how their own skills, qualities and achievements relate to those needed in the workplace.</li> </ul>						
	<p><b>Research personal career opportunities</b></p> <ul style="list-style-type: none"> <li>Find out about a range of potential jobs which interest them</li> <li>Match their skills, qualities and achievements to a potential job role</li> <li>Identify and prepare key information needed for an application or interview</li> </ul>						
	<p><b>Community Action</b>  <b>Demonstrate an understanding of the role that community groups play.</b></p> <ul style="list-style-type: none"> <li>Describe 2 different community groups and their activities.</li> <li>State why these groups are important for the community</li> </ul>						
	<p><b>Demonstrate their involvement in community activities</b></p> <ul style="list-style-type: none"> <li>Contribute to activities within the community.</li> <li>Explain how these activities benefit themselves and the community</li> <li>With others plan further activities to continue / maintain benefits to the community</li> </ul>						
	<b>Key Assessments taking place</b>						
	<p>Assessment is task based and pupils work has to evidence the ASDAN PSD Criteria for each unit. Work is tracked by the Class teacher, Cross referenced on the activity and Unit assessment plans. Course work is moderated internally and samples sent off to be moderated externally by ASDAN.</p>						

Year 2	Autumn Half Term 1	Autumn Half Term 2	Spring Half Term 1	Spring Half Term 2	Summer Half Term 1	Summer Half Term 2	
	Knowledge acquired						
	Healthy Living	Community Action	Healthy Living	Parenting Awareness	Parenting Awareness	Catch up / Completion of Coursework	
	Skills acquired						
	<b>Healthy Living</b> <b>Understand the importance of leading a healthy lifestyle</b> <ul style="list-style-type: none"> <li>Describe the key elements of a healthy lifestyle</li> <li>Explain why a healthy lifestyle is important</li> </ul> <b>Demonstrate how you contribute to your own healthy lifestyle.</b> <ul style="list-style-type: none"> <li>Select and carry out activities which contribute to a healthy lifestyle</li> <li>Describe what went well and areas for improvement</li> <li>Describe how the activities have improved your lifestyle</li> <li>Suggest further activities which could contribute to a healthy lifestyle</li> </ul>						
	<b>Community Action</b> <b>Demonstrate their involvement in community activities</b> <ul style="list-style-type: none"> <li>Contribute to activities within the community.</li> <li>Explain how these activities benefit themselves and the community</li> </ul>						
	<b>Parenting Awareness</b> <b>Demonstrate an understanding of the demands of having a baby</b> <ul style="list-style-type: none"> <li>Identify the ways in which having a new baby can be emotionally and physically demanding</li> <li>Identify the signs of stress that new parents may show and describe the impact this may have on the family</li> </ul>						
	<b>Demonstrate an understanding of the sources of help and support available for parents</b> <ul style="list-style-type: none"> <li>Describe the sources of help available for new parents</li> <li>Describe the facilities in their local area which support parents with young children</li> <li>Describe the benefits to new parents of help and support from a range of sources</li> </ul>						
	<b>Demonstrate an understanding of a parent's responsibility for keeping a baby safe and healthy</b> <ul style="list-style-type: none"> <li>Describe a range of ways to ensure the safety and health of a baby</li> <li>Give examples of when a parent should seek medical advice about their baby's health</li> </ul>						
	Key Assessments taking place						
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