

Sport Premium – Priestley Smith Specialist School 22-23



The PE and Sport Premium

The government is providing additional funding to improve provision of physical education and sport in primary schools. Schools receive PE and sport premium funding based on the number of pupils in EYFS to 6. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - will be allocated to primary school Headteachers and is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

Purpose of the Funding:

In the Academic Year 2022-2023 Priestley Smith School will receive £16,297 This year we have used our PE and Sport Premium Grant to enable our primary pupils to access additional swimming sessions via Wilson Stuart Special School. Learning to swim is an important life skill especially for children who are Vision Impaired and is essential for all of our pupils. We have found that intensive blocks of swimming are the most effective way to support our pupils to build on their skills over time. We have also made the most of all opportunities for our pupils to be active by utilise our Play Coordinator to lead and promote playground games and activities during breaktime.

Key achievements to date:2022-23	Areas for further improvement in 2023-24 and baseline evidence of need
<ul style="list-style-type: none">• Continued development of and training of staff for delivery of PE/mobility programme to address delayed motor development of students with visual impairment. (100% of Primary aged pupils have delayed motor development/coordination skills. VI children have issues with proprioception which affects balance and coordination).• Swimming delivered to all age groups 3-16 to enable children all to learn to be confident swimmers, irrespective of age. Additional swimming instructor to be employed in 2022-23 to enable this to happen.• Ongoing delivery of specialist PE lessons to all Primary pupils in order to upskill Primary teachers and support staff.• Increased engagement in physical activity in 2022-23 for all Primary students including softplay and swimming.	<ul style="list-style-type: none">• Purchase some additional PE equipment pertinent to students with a VI• Gym access to support our vision impaired pupils to access a wider variety of sports activities as part of our drive to improve mental health and introducing our pupils to new skills and interests to improve their overall fitness.• Increased liaison and partnership working with West Midlands sports organisations and schools.• To develop further the PE/ mobility programme further through the CFVI VIPS programme• Opportunities to be found for all Primary students to take part in local, regional and national competition and activities

<ul style="list-style-type: none"> PE/mobility programme continued to be embedded by PE staff and Habilitation staff to address delayed motor development of students with visual impairment. 	<ul style="list-style-type: none"> Increase water confidence in all primary pupils by the time they reach the end of year 6 with an increased number of children swimming 25M unaided. Develop the skills of all staff in delivering games/sports in the playground. Broaden the experiences of pupils of sports and activities for fitness and leisure.
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Meeting national curriculum requirements for swimming and water safety 2022-23	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	0% in addition to their VI students have a range of coordination and physical disabilities. Having a VI impacts proprioception and their coordination
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	20% (1/5)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0% in addition to their VI students have a range of coordination and physical disabilities. Having a VI impacts proprioception and their coordination
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	All children from EYFS to year 6 have been swimming this year. We have paid for additional support staff to promote swimming

Academic Year: 2022/23	Total fund allocated: £16297	Date Updated: 30.7.23		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation (and spend) in 2022/23
				3.6% (0%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue to embed new mobility/motor development programme with all Primary pupils-all pupils will undertake at least 15 minutes of additional activity three times per week i.e. extra 45 mins in addition to 3 hours' PE/swimming lessons. Increase Primary staff skills in relation to this programme. Identify 2023-24 group of more physically able students to have modified advanced programme delivered by classteacher and PE specialist. 	<ul style="list-style-type: none"> Complete development of mobility/motor development programme and staff training. Ensure all new 2022-23 class teams are trained to deliver the programme. Ensure baseline skills are assessed and videoed for accurate progress measures. 	<p>£600 for PE/Habilitation specialist time, training of staff and development of resources.</p> <p>Sports Premium</p>	<ul style="list-style-type: none"> Programme partly implemented by Primary class groups but not all students in school due to Covid closures and some restrictions still in place Where programme could be delivered, individual pupil improvement seen in core stability, motor skills, balance and coordination identified by PE specialist. Impact also seen on fine motor skills too. Parents were not able to attend Learning Together sessions focusing on mobility/motor development programme in 22-23 due to Covid restrictions. 	<ul style="list-style-type: none"> Train all new FS-Year 6 class teachers, support staff and Habilitation staff to deliver motor development programme from Sept 2023 Deliver programme to all classes in FS, KS1, KS2 from September 2023 Publicise programme on website for other students with visual impairment and relevant professionals nationally to use. develop PE Learn Together sessions for parents

Key indicator 2: The profile of PE and sport to continue to be raised across the school as a tool for whole school improvement-all students to recognize the importance of PE and fitness and the impact on life chances				Percentage of total allocation (and spend) in 2022-23
				0% (0%)
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Celebration awards assembly every term to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies. • Notice boards, celebration books and TV screens in main entrance of Primary and Secondary Department and half-termly parents newsletters to raise the profile of PE and Sport for all visitors and parents. • Visually Impaired sporting role models identified and asked to speak to the children/work alongside them in PE so that pupils can identify with success and aspire to be a local sporting hero 	<ul style="list-style-type: none"> • Achievements celebrated in assembly (notable achievements in lessons, clubs, assembly PE displays and dance performances etc.). • Identify notice boards in foyer area for PE displays and timescales for display changes • Ensure PE information/celebrations/awards/performances etc. included in newsletters and on TV screens. • Ascertain which local VI personalities the pupils relate to and invite them into school. 	£100 for awards/trophies-Headteacher priorities' budget. Not Sports Premium.	<ul style="list-style-type: none"> • Primary pupils at some point in 22-23 took part in assemblies. • Pupils are proud to be involved in assemblies/photos on notice boards etc. which is impacting on confidence and self-esteem. Increased self esteem/confidence are having an impact on learning across the curriculum • 	<ul style="list-style-type: none"> • SLT and governors recognise the benefits of the raised profile and are committed to funding these areas outside the Primary PE and Sports Premium. Ongoing commitment by governors and SLT.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation (and spend) in 2022-23: 61% (100%)	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>In order to improve progress and achievement of all pupils the focus is on upskilling Primary teaching and support staff.</p> <ul style="list-style-type: none"> Primary Intent, Implementation and Impact revised by PE specialist. PE taught in primary (and across whole school) by a PE specialist Continue to increase Primary PE subject leader confidence and confidence of all 4 Primary teachers and 8 support staff. Ensure that training time is provided for school based working and cascading of knowledge. Update PE assessment record in line with revised PE curriculum plan and ensure accurate tracking on Classroom Monitor, measuring progress over time and identifying students requiring active intervention. Implement revised PE Implementation and Impact Plans. 	<ul style="list-style-type: none"> Baseline pupils so that impact can be measured over time. Provide PE specialist teaching for all Primary class groups, alongside class teachers and teaching assistants Ensure that training time is provided for school based working and cascading of knowledge. Embed PE assessment record and ensure accurate tracking on Classroom Monitor, measuring progress over time and identifying students requiring active intervention. 	<p>£10000 PE specialist Sports Premium</p> <p>Budget spent</p>	<ul style="list-style-type: none"> Better subject knowledge shown by both teaching and support staff. Primary teaching and support staff more confident to take active role in lessons/clubs etc. Skills, knowledge and understanding of pupils have been increased as evidenced by achievement of PE targets and progress made Pupils in school really enjoy PE and Sport, are keen to take part and demonstrate a real desire to learn and improve. Impact restricted for pupils out of school due to Covid. PE planning now modified to show Intent, Implementation and Impact in line with revised Ofsted framework. 	<p>Whilst the funding continues, Primary staff will continue to be upskilled by PE specialist. This will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.</p> <p>Next steps 23-24</p> <ul style="list-style-type: none"> PE assessment completely updated and new format introduced, using

	<ul style="list-style-type: none"> Revise Primary PE Intent and Implementation Plans. 			BSquared format. System
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation (and spend) in 2022-23:	
			5.5% (0%)	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved in physical activity and to develop greater engagement in and enjoyment of P.E.</p> <p>Ensure all Primary children take part in at least one extracurricular physical activity each term.</p>	<p>Develop links with commonwealth games</p> <p>Utilise other areas for physical development – eg</p>	<p>£900 p.a. Sports Premium</p> <p>Not spent</p>	<ul style="list-style-type: none"> More Primary staff involved in extra- curricular activities and all teachers and support staff feel more confident in teaching new PE based activities. New Primary extra-curricular clubs in place, with good weekly uptake by primary pupils. 	<ul style="list-style-type: none"> Staff will work together and share good practice which will lead to increased confidence and more staff keen to get involved, thus ensuring the extra activities will not only continue but there will also be an expansion. <p>Next steps 23-24 Albion Football coaching will resume.</p> <ul style="list-style-type: none"> Links with gym to be established to develop core

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Key indicator 5: Increased participation in competitive sport	Percentage of total allocation (and spend) in 2022-23
	0% (0%)

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase pupil involvement in local, regional and national competitive sports:</p> <ul style="list-style-type: none"> With other Birmingham special schools, particularly Pines, Wilson Stuart, Hamilton, Victoria, Longwill With local VI students in specialist schools, resource bases (Christ the King and Worlds End) and mainstream schools Investigate national VI competition with Linden Lodge, Exhall, St Vincents. 	<ul style="list-style-type: none"> Participate in PE sporting activities and competitions with other special schools In liaison with Sensory Support Service, provide citywide VI Activity Day for all Primary aged pupils in mainstream, 	<p>£200 transport Educational Visits budget</p> <p>£350 (Friends of Priestley Smith, not Sports Premium)</p> <p>£200 transport Educational Visits budget</p> <p>£50 transport Educational Visits budget</p>	<ul style="list-style-type: none"> 0% of Primary pupils have taken part in cross-city activity day with VI students from range of other settings in 2022-23 due to continued impact of Covid.. 0% of 7-11 Primary pupils have taken part in cross-city sporting events with children from other schools due to Covid. 	<p>SLT and governors recognise the benefits of participation in competitive sports and the opportunity to mix with children from a range of other school settings. They are committed to funding these areas</p>

<ul style="list-style-type: none"> • Take part in Paralympic multiskills activities with Albion Foundation. 	<p>resource bases and Priestley Smith School in July 2021. Cancelled due to Covid.</p> <ul style="list-style-type: none"> • JA to investigate and initiate inter-school competition for Primary VI students in specialist schools across UK. Did not take place due to Covid. • 	<p>Not Sports Premium</p>		<p>if the Primary PE and Sport Premium is discontinued.</p> <p>Next Steps 23-24 to investigate and initiate further inter-school competition for Primary SEND and VI students within West Midlands and across UK as a whole.</p> <ul style="list-style-type: none"> • KS2 pupils to take part in WBA interschool events • City wide sports day for VI students to be organised
<p>Additional Areas:</p>			<p>Percentage of total allocation (and spend) in 2022-23:</p> <p>21%(100%)</p>	
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>To ensure all students have ongoing weekly support to develop swimming skills throughout Primary education.</p> <ul style="list-style-type: none"> • To ensure all students develop confidence in the water. • To ensure as many students as possible can swim 10 metres, thus increasing their confidence in water. • To ensure as many students as possible can swim 25 metres, thus meeting the statutory requirements of the national curriculum for PE. • To ensure that as many students as possible can perform safe self-rescue over a varied distance so they are confident and safe in water. 	<ul style="list-style-type: none"> • Continue to negotiate weekly pool space for all year groups FS to end KS4 at Wilson Stuart School. • Provide specialist swimming instructor within existing resources. • Provide additional qualified swimming instructor and lifeguard (over and above existing resources) Implemented. • Provide additional staffing to support additional needs (over and above existing resources) Implemented. 	<p>£ £2,363 Sports Premium specialist instructor and use of Wilson Stuart pool</p> <p>£1,204 Sports Premium for staffing</p>	<ul style="list-style-type: none"> • 8% of Primary pupils are able to swim over 10 metres. • 24% of Primary pupils are able to swim 25m. • 95% of pupils have increased their confidence in the water. • 14% of pupils are able to perform safe self-rescue. 	<p>Next Steps 23-24</p> <ul style="list-style-type: none"> • To ensure all students have ongoing weekly support to develop swimming skills throughout Primary education. <p>SLT and Governors have agreed to ring fence funding to ensure the maximum amount of pupils leave the school being able to swim. Swimming is seen as a vital skill and an important way to stay healthy for our students. They are committed to providing ongoing weekly swimming support to all groups even if Sports Premium is withdrawn. To purchase equipment for</p>
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Total Academic Year Sports Premium Grant Allocation £16927	Total projected spend 2022-23: £ 15167	Total actual spend (sept 22-aug 23): £13567	Actual balance August 2023 Excess of income over expenditure= £1760	

Percentages may not total 100% due to rounding

Activities were provided for all pupils during the school year but need to be adapted for VI needs of students