Science

In Science, our topic is Farm in a Box. We will be bringing the farm to the classroom and building connections to our own environment. We are going to be learning about food, farming and the environment through a range of fun, hands on activities. Some of the skills we are going to cover include learning about what a plant needs to grow, understanding the process of 'farm to fork'` and learning about habitats and why animals are important to the environment.

This topic provides lots of cross curricular learning opportunities too, with links to geography, maths and English.

History

In our Bonfire Night topic, we will learn about Guy Fawkes and the events of the Gunpowder Plot, discovering why people celebrate Bonfire Night each year. We will explore the differences between the past and present, learn about important historical events through stories and sensory experiences, and develop our understanding of words such as past, now, before and after. We will also find out about why it is important to remember people and events from the past.

Art/Food

Through our topic of celebrations and festivals, children will continue to develop basic food preparation and nutrition skills. This will be through simple, practical activities such as bonfire night treats and exploring traditional foods for Thanksgiving and Christmas. Children will learn to Identify a range of fruits and vegetables. Understand where some foods come from (plants or animals). Know that food helps us stay healthy and grow. Recognise the importance of eating a variety of foods. Begin to sort foods into simple groups (e.g. fruit, vegetables, dairy).

English

In English, we will continue to develop our reading, writing, speaking and listening skills through daily practice. We will be writing a sensory poem based on Bonfire Night, as well as learning about rhyming words. We will be developing our speaking and listening skills during Interfaith Week and our Christmas performance practice. We are going to explore writing for different purposes, such as writing party invitations, letters and shopping lists. We will also be practicing reading and writing our names, as well and recognising and writing our learnt phonics sounds.

Festivals and Celebrations

Elephants Class

Year A Autumn 2

Maths

This term we will continue our topic of place value by helping children understand numbers within 10, using a concrete, pictorial, and abstract approach. The key objectives include:

Skills

In our skills lessons we will be developing a range of independent living skills. During breakfast club we

Counting objects accurately and recognising numbers from 1 to 10. Understanding the value of each number, including identifying one more or one less than a given number. Using concrete resources such as counters, cubes, or number tracks to visualize numbers. Pictorial representations like drawings or diagrams to reinforce counting and number recognition. Abstract understanding, where children write numbers and solve simple problems without physical objects	**RE**	**PSHE** This term we are 'Celebrating Difference'. Children learn that everyone is unique and special. They explore similarities and differences between themselves and others, recognise different family structures and homes, develop friendship skills, and learn how to respond to unkind behaviour.	will practice pouring, cutting, and spreading. During snack time the children will be encouraged to open their own packaging. In addition to this, we will be encouraging the children to put on their coats independently and have a go at zipping them up. In our TDS sessions we will be working on our fine motor skills, using both hands together, to practice skills including threading, tearing and cutting.

Home Learning & Revision

Home Learning – What you can do to support the learning taking place at school.

- Reading regularly at home / sharing books and discussing the content
- Lots of discussion about events you are involved in to develop spoken language and understanding
- Encourage discussion about topics covered in the classroom
- Practice writing your child's name
- Talking about where food comes from during mealtimes or visiting the supermarket
- Create a mini garden on your windowsill growing some different herbs
- Use temporal language, such as talking about what you did yesterday and what you will be doing tomorrow
- Developing independent living skills such as dressing, e.g. zipping coats up independently
- Invite children to talk about what they are good at and things that they would like to become good at
- Create opportunities to count in everyday life
- Sort/organise and groups objects around the house
- Talk about healthy foods and diet