Communication, Language and Literacy

Forming legible letters, using appropriate word spacing, and spelling common exception words accurately

Understanding and discussing simple stories, answering direct retrieval questions, and making basic inferences or predictions about a text

Recognizing letters/sounds, blending phonemes into unfamiliar words, and reading common exception words.

Nurture Group

Our Nurture Group provides a supportive, caring environment where pupils, learn alongside peers of mixed abilities.
Through a tailored curriculum, precision teaching, and individualised support, we help children develop confidence, communication, independence, and key learning skills at their own pace.
Activities are carefully adapted to meet each child's needs, ensuring every pupil can succeed, feel valued, and achieve their full potential in a positive and inclusive setting





Mathematics

Count to 100 forwards and backwards from any number.

Read and write numbers to 100 in numerals

Identify one more and one less than a given number.

Recall and use number bonds to 20.
Compare and measure lengths, weights, capacity
Recognize and name common 2D shapes

Personal, Social and Emotional Development

PSHE is integrated into all aspects of the curriculum, helping pupils develop social skills, emotional wellbeing, self-awareness, resilience, and positive relationships as part of their everyday learning experiences.

TDS

Programme 1: Concepts, Tracking Skills, Textures, and WholeHand Exploration of Objects Overview

This programme focuses on building foundational tactile discrimination skills through whole-hand exploration of objects. It introduces key concepts, tracking skills, textures, and texture fills. The activities and resources provided will help develop tactile awareness and spatial understanding, preparing children for more advanced tactile image exploration

Interventions

Habilitation skills ILS

SALT- Speech and Language

Occupational Therapy

Physio – if they require a plan

Bucket - Attention Autism

Touch Typing

MUSIC

Music lessons provide a safe and engaging environment where pupils can build confidence, develop communication skills and experience success through participation and achievement. Through exploring sounds, songs, movement and musical activities, pupils develop a greater awareness of themselves and the world around them, learning about emotions, relationships, cultures and everyday experiences. Music encourages self-expression, curiosity and independence, helping pupils to grow in confidence while making meaningful connections with others and their environment.

Skills acquired

Explorations of:

Loud and soft

Fast and slow

High and Low

Long and short

Thick and thin texture

Introductions to new instruments and sounds